

Hillsborough College 2026 Factbook



Produced by the Division of Strategic Planning & Analysis

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Section I:

Introduction, Hillsborough College Strategic Plan, and Fast Facts

Introduction

The Division of Strategic Planning and Analysis is pleased to present the *Hillsborough College 2026 Factbook*.

The Institutional Effectiveness staff analyzed and assembled the data printed in this document. However, the *HC Factbook* is produced in collaboration with many other departments throughout the College. We wish to thank the staff in the Controller's Office, Facilities Planning and Construction, the Foundation, Human Resources, Information Management and Reporting, and Purchasing.

The *HC Factbook* utilizes the College's SAS Visual Analytics (SAS VA) system to report much of the data presented in the following pages. This robust business intelligence system allows the College to easily access information and provides improvements on how *Factbook* data has been accessed in the past.

Any errors or omissions are the sole responsibility of the Director of Institutional Effectiveness. If you have any questions or comments about this publication or wish to make suggestions for next year's edition, please contact Sarah Thomas, Director of Institutional Effectiveness, at stthomas152@hccfl.edu.

College Leadership, 2025-2026

College President

Ken Atwater, Ph.D.

Campus Presidents

Brandon

Deborah Kish Stephan, Ed.D., J.D.

Dale Mabry

Paige Niehaus, Ed.D.

Plant City

Martyn Clay, Ed.D.

SouthShore

Jennifer China, Ph.D.

Ybor City

Larissa Baia, Ph.D.

Central Divisions

Academic Affairs

Rich Senker, M.Ed., Vice President

Administration and Finance

Ken Burdzinski, M.B.A., Interim Vice President for Administration/CFO

Community and Government Relations

Eric K. Johnson, M.B.A., Director

Title IX and Civil Rights Compliance

Annazette Houston, M.S., Executive Director

HC Foundation

L. Garrett Weddle, B.S., Executive Director

Human Resources

Kristen L. Smuder, M.B.A., Executive Director

Information Technology

Dayaghan Pendharkar, M.S., Vice President

Marketing and Public Relations

Angela Eveillard, M.B.A., Executive Director

Strategic Planning and Analysis

Nicole Jagusztyn, Ph.D., Vice President

Student Services/Enrollment Management

Kenneth Ray, Jr., Ph.D., Vice President

Board of Trustees

Brian Lametto, Chair

Clay Hollis, Vice Chair

Stephen Bunch

Gregory Celestan

Dr. Michael Garcia

Kamila Baez, Student Trustee

Strategic Plan of Hillsborough College

The Biennial Planning Process calls for a strategic plan consisting of mission and vision statements, as well as college goals to establish direction for the institution and a report of college performance. All elements of the strategic plan are approved by the chief governing entity of the college – the Board of Trustees.

Mission

Adopted by the Board of Trustees, May 22, 2019

To **transform lives** by providing open access to an exceptional teaching and learning environment that inspires students to contribute to the local community and global society.

Vision

Adopted by the Board of Trustees, May 22, 2019

To promote a thriving community in which students achieve their full potential by providing access to an affordable, innovative, high quality, and lifelong education.

Values

Adopted by the Board of Trustees, May 22, 2019

As one college, we dedicate ourselves to –

Student Success

Helping our students achieve their full potential by providing exceptional teaching and support services.

Service

Supporting the economic and cultural vitality of Tampa Bay through dynamic programming and partnership.

Inclusion

Building a diverse environment where all backgrounds, beliefs and experiences are welcomed.

Sustainability

Embracing our role as a responsible steward of the social, environmental and economic resources that have been entrusted to us.

Integrity

Operating with transparency, accountability and the highest level of professionalism.

Innovation

Fostering a culture that welcomes the exploration of new ideas and creative endeavors.

College Goals and Strategic Initiatives

Adopted by the Board of Trustees, October 2024

Goal 1: Student Success

Advance achievement of learning outcomes and educational goals for all students.

- A. Implement a college-wide early alert system to increase student retention and graduation.
- B. Increase the fall-to-fall retention rate of college credit students to 55%.
- C. Increase the college completion rate to 47%.
- D. Increase the percentage of transfers holding an HC associate degree to 25%.
- E. Equal or exceed the grade point average of native Florida public university students by associate in arts transfers.
- F. Achieve or exceed an 85% first-time pass rate for any individual licensure or certification exam.
- G. Exceed 95% of all workforce graduates that are employed or continuing their education within one year of completion.

Goal 2: Talent Development

Foster partnerships that position all programs as catalysts for regional economic impact.

- A. Contribute to the increase in educational attainment in Hillsborough County of those holding a postsecondary credential to 60% of the working age population by 2025.
- B. Develop and implement the Associate in Science degree in Financial Technologies (i.e., FinTech) no later than 2027.
- C. Expand public-private funding partnerships to support programmatic delivery.
- D. Develop a comprehensive marketing strategy.
- E. Implement the Academic Master Plan.

Goal 3: Continuous Improvement

Continuously improve programs and services through a systematic and ongoing process of strategic planning, assessment, and evaluation in which a “culture of evidence” guides our direction.

- A. Develop a framework formally aligning tactical planning, unit budget, and employee performance appraisals toward achievement of goals and initiatives in the Strategic Plan.
- B. Successfully complete the 2027 Reaffirmation process with SACSCOC.
- C. Complete implementation of the Workday ERP (Enterprise Resource Planning Software).

Acronym Guide

Below is a listing of commonly used acronyms throughout the Factbook. A full glossary is available in Appendix B.

- A.A.: Associate in Arts degree
- A.S.: Associate in Science degree
- ATC: Advanced Technical Certificate
- ATD: Applied Technology Diploma
- CCC: College Credit Certificate
- CPT: Computerized or College Placement Test
- EPI: Educator Preparation Institute
- FCS: Florida College System
- FTIC: First Time in College
- FTE: Full-Time Equivalent
- PSAV: Postsecondary Adult Vocational program
- PSV: Postsecondary Vocational program

Hillsborough College Fast Facts

- Year Founded: 1968
- Service Area: Hillsborough County, Florida
- Total Enrollment (2025-26): 47,852
- Fall 2025 enrollment by full-time/part-time status (credit students):
 - Full-time: 34.32%
 - Part-time: 65.68%
- Total FTE Enrollment (2025-26): 22,991
- 4th largest public community college in Florida in lower-division FTE enrollment
- 4th largest public community college in Florida in annual unduplicated headcount
- 2nd largest higher-education institution in Hillsborough County by enrollment
- Total Completions (2025-26): 7,745
 - Credit Completions: 7,299
 - A.A. Completions: 2,842
 - Workforce Completions: 4,457
 - Non-Credit Completions: 446
- Hillsborough College ranks in the top 10 of all FCS schools for total number of completions, number of A.S. completions, PSAV completions, PSV & ATC completions, and EPI completions in 2024-25, according to the 2026 State Factbook.
- Tuition (2025-26):
 - Credit Courses

Florida Residents	\$104.39 per credit hour
Non-Florida Residents	\$379.61 per credit hour
 - Non-Credit Courses

<i>Postsecondary Adult Vocational</i>	
Florida Residents	\$78.98 per credit hour
Non-Florida Residents	\$314.68 per credit hour
 - Baccalaureate Courses

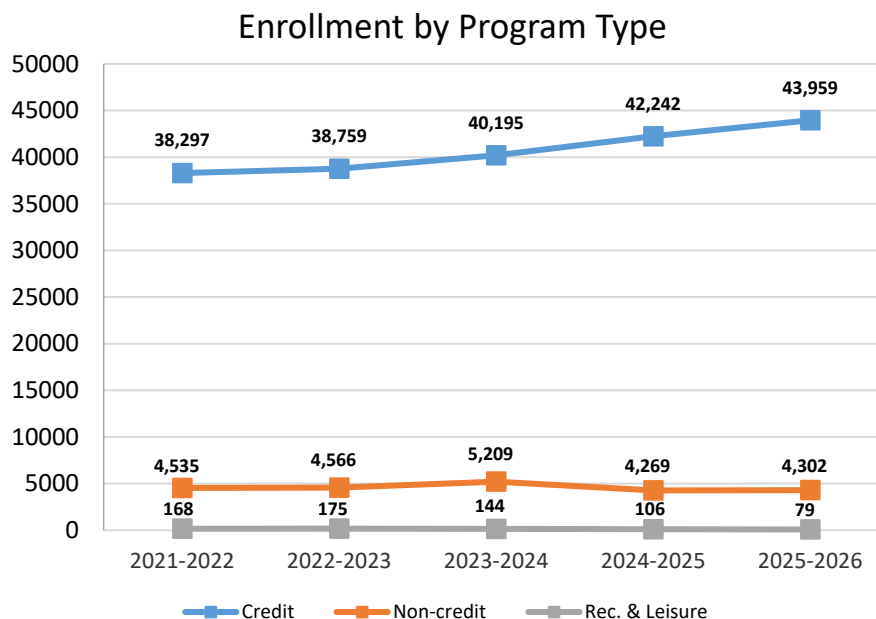
Florida Residents	\$126.08 per credit hour
Non-Florida Residents	\$476.77 per credit hour
- FY 2024-25 Operating Budget: \$161.3M
- Campus Facilities:
 - Campuses: Brandon, Dale Mabry, Plant City, SouthShore, Ybor City
 - Centers: HC-MacDill, HC @ The Regent, TECO at Ybor City
- Faculty and staff employed by HC (2025-26):
 - 1,002 Faculty (328 full-time, 674 part-time)
 - 1,248 Staff (755 full-time, 493 part-time)

Section II:

Annual College Profile

Unless otherwise noted, data comes from the 2025-2026 State Student Database data, which is available in SAS Visual Analytics. Unless otherwise noted, totals are unduplicated at the total line level. Adding all categories together may result in a duplicated amount.

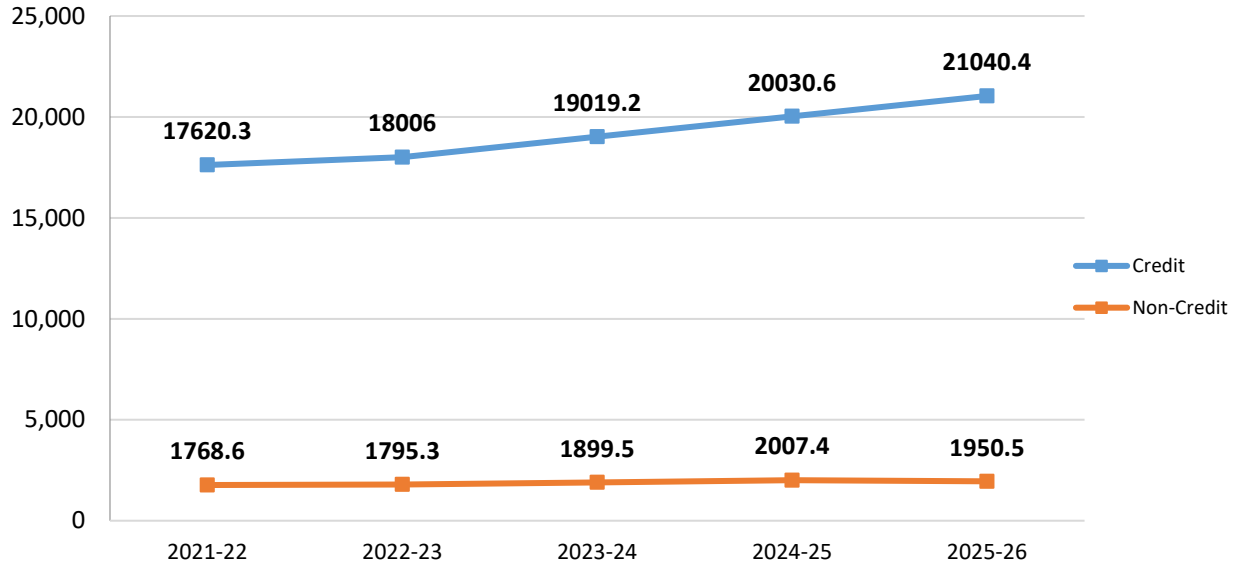
Hillsborough College had a total annual unduplicated headcount of 47,852 in 2025-2026.



	2021-22		2022-23		2023-24		2024-25		2025-26	
Credit	38,297	89.9%	38,759	89.8%	40,195	89.2%	42,242	91.4%	43,959	91.8%
Non-Credit	4,535	10.7%	4,566	10.6%	5,209	11.5%	4,269	9.2%	4,302	8.9%
Rec. & Leisure	168	0.4%	175	0.4%	144	0.3%	106	0.2%	79	0.2%
Total	42,571	100.0%	43,164	100.0%	45,064	100.0%	46,182	100.0%	47,852	100.0%

Note: Totals may be +/- 0.1 due to rounding

FTE Enrollment Trends, Total Activity



	2021-2022		2022-2023		2023-2024		2024-2025		2025-2026	
Credit	17,620.3	90.9%	18,006.0	90.9%	19,019.2	90.9%	20,030.6	90.9%	21,040.4	91.5%
Non-Credit	1,768.6	9.1%	1,795.3	9.1%	1,899.5	9.1%	2,007.4	9.1%	1,950.5	8.5%
Total FTE	19,389.0	100.0%	19,801.3	100.0%	20,918.7	100.0%	22,038.0	100.0%	22,991.0	100.0%

Total FTE is +/- 0.1 due to rounding.

Credit Type by FTE

	2021-2022		2022-2023		2023-2024		2024-2025		2025-2026	
A&P	11,562.4	65.6%	12,011.8	66.7%	12,623.3	66.2%	13,245.8	66.1%	13,822.6	65.7%
College Prep	931.1	5.3%	832.6	4.6%	868.8	4.6%	963.9	4.8%	1,102.1	5.2%
EPI	48.1	0.3%	19.2	0.1%	15.2	0.1%	12.1	0.1%	22.7	0.1%
PSV	5,078.7	28.8%	5,142.4	28.6%	5,511.8	29.1%	5,808.8	29.0%	6,093.0	29.0%
Total	17,620.3	100.0%	18,006.0	100.0%	19,019.2	100.0%	20,030.6	100.0%	21,040.4	100.0%

Credit FTE = credit hours divided by 30. Total FTE is +/- 0.1 due to rounding.

Non-Credit Type by FTE

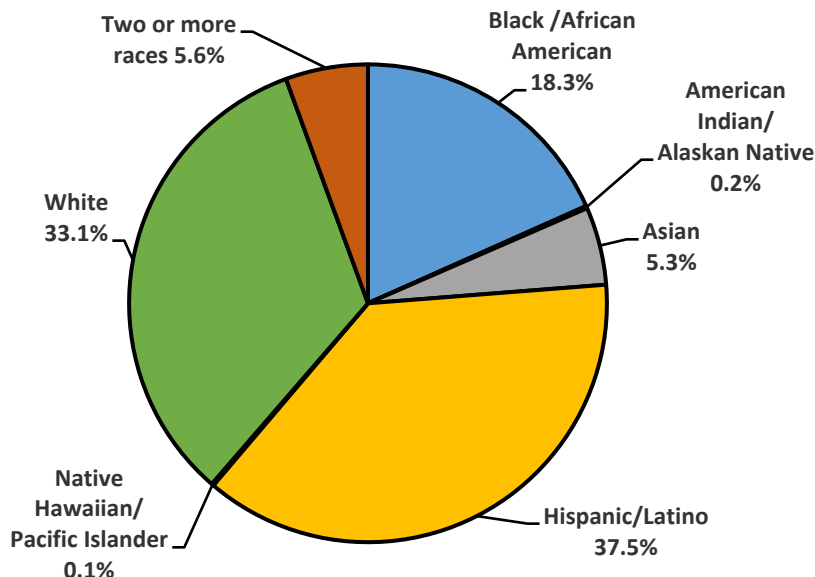
	2021-2022		2022-2023		2023-2024		2024-2025		2025-2026	
Adult Basic Ed	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Apprenticeship	1,169.9	66.1%	1,264.4	70.4%	1,313.7	69.2%	1,446.1	72.0%	1,394.3	71.5%
CWE	242.3	13.7%	236.6	13.2%	245.5	12.9%	245.9	12.2%	240.8	12.3%
PSAV	356.4	20.2%	294.3	16.4%	340.1	17.9%	315.4	15.7%	315.4	16.2%
Total	1,768.6	100.0%	1,795.3	100.0%	1,899.5	100.0%	2,007.4	100.0%	1,950.5	100.0%

Non-credit FTE = clock hours divided by 900. Total FTE is +/- 0.1 due to rounding.

2025-2026 Student Demographic Profile

Shown below is the breakdown of students by race/ethnicity, gender, and age. Because students may report changes during the academic year, category subtotals may not add up to the total reported.

Enrollment By Race/Ethnicity: 2025-26

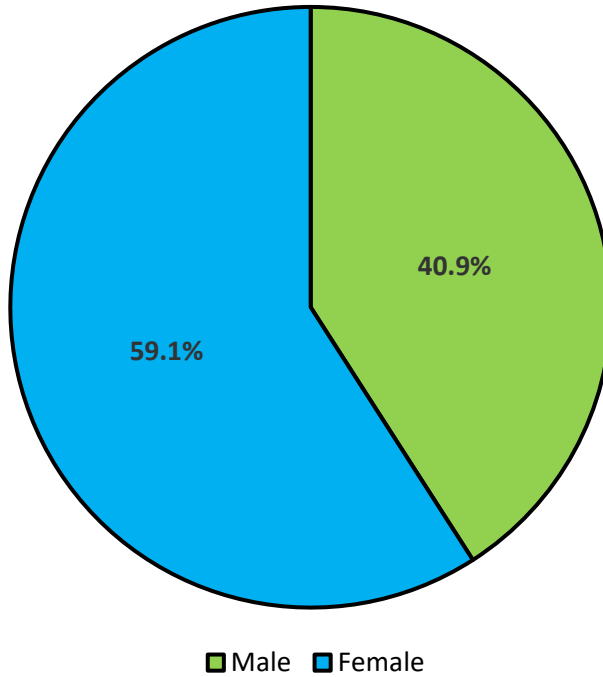


	#	%
Black/African American	8,194	18.3%
American Indian/Alaska Native	71	0.2%
Asian	2,359	5.3%
Hispanic	16,749	37.5%
Native Hawaiian/Pacific Islander	63	0.1%
White	14,791	33.1%
Two or More Races	2,494	5.6%
TOTAL REPORTED	44,709	100.0%
Not Reported	3,164	
TOTAL	47,852	

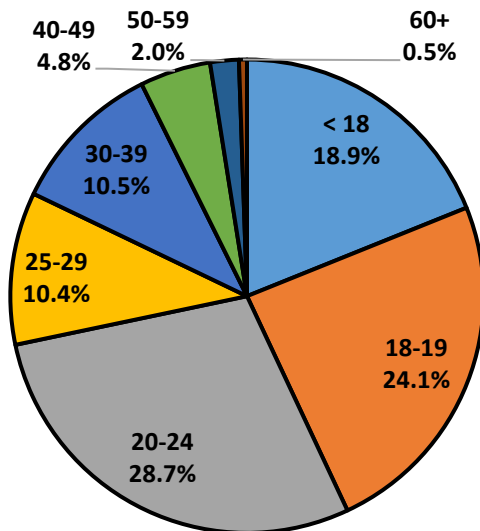
	Male		Female		Not reported	
Black/African American	2,872	16.1%	5,115	19.4%	207	22.1%
American Indian/Alaska Native	34	0.2%	35	0.1%	2	0.2%
Asian	1,042	5.9%	1,240	4.7%	78	8.3%
Hispanic/Latino	6,342	35.6%	10,201	38.3%	208	22.2%
Native Hawaiian/Pacific Islander	30	0.2%	28	0.1%	5	0.5%
White	6,558	36.8%	7,855	32.0%	379	40.4%
Two or More Races	934	5.2%	1,502	5.4%	59	6.3%
TOTAL REPORTED	17,806	100.0%	25,971	100.0%	938	100.0%
Not Reported	993		1,169		1,003	
TOTAL	18,793		27,135		1,940	

Note: Totals may be +/- 0.1 due to rounding.

Gender Breakdown: 2025-26



Enrollment by Age Group: Fall 2025 Term



	#	%
< 18	5,625	17.5%
18-19	7,956	24.8%
20-24	9,200	28.7%
25-29	3,498	10.9%
30-39	3,352	10.4%
40-49	1,627	5.1%
50-59	642	2.0%
60+	184	0.6%
TOTAL REPORTED	32,084	100.0%
Not reported	35	
Invalid	2	
TOTAL	32,121	

First Generation Students

First Generation (Collegewide)										
	2021-22		2022-23		2023-24		2024-25		2025-26	
	#	%	#	%	#	%	#	%	#	%
Yes	7,573	17.8%	6,794	15.7%	6,541	14.5%	6,361	13.8%	6,322	13.2%
No	17,160	40.3%	16,083	37.3%	16,297	36.2%	15,358	33.3%	15,262	31.9%
Unknown	17,838	41.9%	20,287	47.0%	22,232	49.3%	24,463	53.0%	26,268	54.9%

* Unknown: includes students with incomplete data & those who did not report this data

Economically Disadvantaged (i.e., Pell Eligible)

Economically Disadvantaged (Collegewide)										
	2021-22		2022-23		2023-24		2024-25		2025-26	
	#	%	#	%	#	%	#	%	#	%
Yes	12,209	28.7%	11,658	27.0%	12,149	27.0%	14,125	30.6%	15,557	32.5%
No	30,362	71.3%	31,506	73.0%	32,921	73.0%	32,057	69.4%	32,295	67.5%

2025-2026 Campus Demographic Profiles

Brandon Campus

Race/Ethnicity: 2025-26

	#	%
Black/African American	3,195	19.1%
American Indian/Alaska Native	27	0.2%
Asian	987	5.9%
Hispanic	6,039	36.1%
Native Hawaiian/Pacific Islander	27	0.2%
White	5,396	32.3%
Two or More Races	1,036	6.2%
TOTAL REPORTED	16,706	100.0%
Not Reported	1,015	
TOTAL	17,720	

Gender by Race/Ethnicity: 2025-26

	Male		Female		Not reported
	#	%	#	%	#
Black/African American	1,111	16.9%	2,023	20.5%	61
American Indian/Alaska Native	13	0.2%	13	0.1%	1
Asian	434	6.6%	526	5.3%	27
Hispanic/Latino	2,340	35.6%	3,640	36.9%	59
Native Hawaiian/Pacific Islander	13	0.2%	14	0.1%	1
White	2,258	34.4%	3,021	30.7%	118
Two or More Races	401	6.1%	615	6.2%	20
TOTAL REPORTED	6,569	100.0%	9,852	100.0%	286
Not Reported	305		358		215
TOTAL	6,926		10,294		501

Age Groups: Fall 2025

	#	%
< 18	1,444	15.9%
18-19	2,736	30.0%
20-24	2,801	30.8%
25-29	908	10.0%
30-39	777	8.5%
40-49	334	3.7%
50-59	87	1.0%
60+	20	0.2%
TOTAL REPORTED	9,107	100.0%
Not Reported	0	
Invalid	0	
TOTAL	9,107	

Brandon Campus Historical Unduplicated Headcounts

Students by Program Type

	2021-22		2022-23		2023-24		2024-25		2025-26	
	#	%	#	%	#	%	#	%	#	%
Credit	15,441	99.9%	15,250	99.6%	16,086	99.1%	16,365	98.9%	17,569	99.1%
Non-Credit	25	0.2%	59	0.4%	150	0.9%	189	1.1%	157	0.9%
Rec & Leisure	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
TOTAL	15,460	100.0%	15,307	100.0%	16,224	100.0%	16,539	100.0%	17,720	100.0%

Students by Average Age & Program Type

	2021-22		2022-23		2023-24		2024-25		2025-26	
	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit
Mean	23.1	31.6	22.7	30.2	22.8	30.8	23.0	28.2	23.2	29.0
Median	20.5	28.5	20.2	26.9	20.3	28.4	20.5	25.0	20.6	28.4

Students by Gender

	2021-22		2022-23		2023-24		2024-25		2025-26	
	#	%	#	%	#	%	#	%	#	%
Female	8,705	59.9%	8,665	59.7%	9,205	59.2%	9,364	58.5%	10,294	59.8%
Male	5,821	40.1%	5,854	40.3%	6,355	40.8%	6,631	41.5%	6,926	40.2%
TOTAL REPORTED	14,526	100.0%	14,519	100.0%	15,560	100.0%	15,995	100.0%	17,220	100.0%
Not Reported	940		795		670		547		501	
TOTAL	15,460		15,307		16,224		16,539		17,720	

Students by Race/Ethnicity

	2021-22		2022-23		2023-24		2024-25		2025-26	
	#	%	#	%	#	%	#	%	#	%
Black/African American	2,672	18.1%	2,633	18.0%	2,842	18.5%	2,904	18.5%	3,195	19.1%
Amer. Ind./AK Native	40	0.3%	30	0.2%	25	0.2%	23	0.1%	27	0.2%
Asian	735	5.0%	739	5.0%	846	5.5%	947	6.0%	987	5.9%
Hispanic	4,956	33.5%	5,055	34.5%	5,376	35.0%	5,589	35.7%	6,039	36.1%
Hawaiian/Pac. Islander	29	0.2%	22	0.2%	28	0.2%	19	0.1%	27	0.2%
White	5,629	38.0%	5,360	36.6%	5,422	35.3%	5,239	33.4%	5,396	32.3%
Two or More Races	739	5.0%	810	5.5%	854	5.6%	953	6.1%	1,036	6.2%
TOTAL REPORTED	14,798	100.0%	14,646	100.0%	15,381	100.0%	15,673	100.0%	16,706	100.0%
Not Reported	667		665		849		870		1,015	
TOTAL	15,460		15,307		16,224		16,539		17,720	

Brandon Campus Student Characteristics

First Generation Students

	2021-22		2022-23		2023-24		2024-25		2025-26	
	#	%	#	%	#	%	#	%	#	%
Yes	3,044	19.7%	2,610	17.1%	2,565	15.8%	2,429	14.7%	2,541	14.3%
No	6,347	41.1%	5,595	36.6%	5,600	34.5%	5,464	33.0%	5,497	31.0%
Unknown	6,069	39.3%	7,102	46.4%	8,059	49.7%	8,646	52.3%	9,682	54.6%

*Unknown includes students with incomplete data and those who did not report this data

Economically Disadvantaged/Pell Eligible

	2021-22		2022-23		2023-24		2024-25		2025-26	
	#	%	#	%	#	%	#	%	#	%
Yes	5,712	37.0%	5,257	34.3%	5,576	34.4%	6,293	38.1%	7,190	40.6%
No	9,748	63.1%	10,050	65.7%	10,648	65.6%	10,246	62.0%	10,530	59.4%

Dale Mabry Campus

Race/Ethnicity: 2025-26

	#	%
Black/African American	4,570	16.9%
American Indian/Alaska Native	46	0.2%
Asian	1,568	5.8%
Hispanic	10,807	40.1%
Native Hawaiian/Pacific Islander	39	0.1%
White	8,436	31.3%
Two or More Races	1,507	5.6%
TOTAL REPORTED	26,969	100.0%
Not Reported	1,901	
TOTAL	28,861	

Gender by Race/Ethnicity: 2025-26

	Male		Female		Not Reported
	#	%	#	%	#
Black/African American	1,558	14.9%	2,909	18.2%	103
American Indian/Alaska Native	21	0.2%	24	0.2%	1
Asian	713	6.8%	798	5.0%	58
Hispanic/Latino	4,096	39.0%	6,583	41.3%	129
Native Hawaiian/Pacific Islander	22	0.1%	15	0.1%	2
White	3,515	33.5%	4,715	29.6%	207
Two or More Races	568	5.4%	905	5.7%	35
TOTAL REPORTED	10,490	100.0%	15,948	100.0%	535
Not Reported	555		703		643
TOTAL	11,041		16,649		1,178

Age Groups: Fall 2025

	#	%
< 18	2,370	13.9%
18-19	4,508	26.5%
20-24	5,474	32.2%
25-29	1,958	11.5%
30-39	1,654	9.7%
40-49	726	4.3%
50-59	238	1.4%
60+	74	0.4%
TOTAL REPORTED	17,002	100.0%
Not Reported	25	
Invalid	1	
TOTAL	17,028	

Dale Mabry Campus Historical Unduplicated Headcounts

Students by Program Type

	2021-22		2022-23		2023-24		2024-25		2025-26	
	#	%	#	%	#	%	#	%	#	%
Credit	23,112	96.8%	22,847	96.5%	24,062	90.8%	26,031	94.9%	27,639	95.8%
Non-Credit	947	4.0%	955	4.0%	2,644	10.0%	1,590	5.8%	1,469	5.1%
Rec & Leisure	29	0.1%	54	0.2%	73	0.3%	72	0.3%	51	0.2%
TOTAL	23,879	100.0%	23,684	100.0%	26,498	100.0%	27,421	100.0%	28,861	100.0%

Students by Average Age & Program Type

	2021-22		2022-23		2023-24		2024-25		2025-26	
	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit
Mean	23.8	29.9	23.5	29.9	23.6	33.9	23.6	33.9	23.8	31.6
Median	20.9	27.0	20.6	26.6	20.8	30.9	20.8	30.9	20.9	27.8

Students by Gender

	2021-22		2022-23		2023-24		2024-25		2025-26	
	#	%	#	%	#	%	#	%	#	%
Female	13,284	59.1%	13,163	59.0%	14,179	58.7%	15,473	59.2%	16,649	60.1%
Male	9,191	40.9%	9,163	41.0%	9,994	41.3%	10,647	40.8%	11,041	39.9%
TOTAL REPORTED	22,475	100.0%	22,326	100.0%	24,173	100.0%	26,120	100.0%	27,689	100.0%
Not Reported	1,416		1,377		2,347		1,313		1,178	
TOTAL	23,879		23,684		26,498		27,421		28,861	

Students by Race/Ethnicity

	2021-22		2022-23		2023-24		2024-25		2025-26	
	#	%	#	%	#	%	#	%	#	%
Black/African American	3,779	16.7%	3,530	15.8%	3,894	16.4%	4,188	16.5%	4,570	16.9%
Amer. Ind./AK Native	51	0.2%	49	0.2%	40	0.2%	43	0.2%	46	0.2%
Asian	1,082	4.8%	1,192	5.3%	1,263	5.3%	1,424	5.6%	1,568	5.8%
Hispanic	8,570	37.9%	8,625	38.6%	9,134	38.4%	10,084	39.6%	10,807	40.1%
Hawaiian/Pac. Islander	44	0.2%	38	0.2%	37	0.2%	35	0.1%	39	0.1%
White	8,057	35.6%	7,867	35.2%	8,223	34.5%	8,315	32.7%	8,436	31.3%
Two or More Races	1,028	4.5%	1,037	4.6%	1,224	5.1%	1,351	5.3%	1,507	5.6%
TOTAL REPORTED	22,607	100.0%	22,336	100.0%	23,812	100.0%	25,436	100.0%	26,969	100.0%
Not Reported	1,289		1,360		2,713		1,998		1,901	
TOTAL	23,879		23,684		26,498		27,421		28,861	

Dale Mabry Campus Student Characteristics

First Generation Students

	2021-22		2022-23		2023-24		2024-25		2025-26	
	#	%	#	%	#	%	#	%	#	%
Yes	4,802	20.1%	4,221	17.8%	4,151	15.7%	4,094	14.9%	4,126	14.3%
No	9,440	39.5%	8,592	36.3%	9,855	37.2%	8,947	32.6%	9,101	31.5%
Unknown*	9,637	40.4%	10,871	45.9%	12,492	47.1%	14,380	52.4%	15,634	54.2%

* Unknown includes students with incomplete data and those who did not report this data

Economically Disadvantaged/Pell Eligible

	2021-22		2022-23		2023-24		2024-25		2025-26	
	#	%	#	%	#	%	#	%	#	%
Yes	8,537	35.8%	8,029	33.9%	8,328	31.4%	9,879	36.0%	11,023	38.2%
No	15,342	64.3%	15,655	66.1%	18,170	68.6%	17,542	64.0%	17,838	61.8%

Plant City Campus

Race/Ethnicity: 2025-26

	#	%
Black/African American	2,382	18.9%
American Indian/Alaska Native	19	0.2%
Asian	638	5.1%
Hispanic	4,630	36.7%
Native Hawaiian/Pacific Islander	17	0.1%
White	4,195	33.2%
Two or More Races	751	5.9%
TOTAL REPORTED	12,631	100.0%
Not Reported	735	
TOTAL	13,365	

Gender by Race/Ethnicity: 2025-26

	Male		Female		Not Reported
	#	%	#	%	#
Black/African American	780	17.0%	1,542	19.8%	60
American Indian/Alaska Native	5	0.1%	13	0.2%	1
Asian	303	6.3%	321	4.1%	14
Hispanic/Latino	1,573	33.2%	3,000	38.6%	57
Native Hawaiian/Pacific Islander	10	0.1%	5	0.1%	2
White	1,664	37.2%	2,426	31.2%	106
Two or More Races	265	6.3%	469	6.0%	17
TOTAL REPORTED	4,600	100.0%	7,775	100.0%	257
Not Reported	233		303		199
TOTAL	4,833		8,078		456

Age Groups: Fall 2025

	#	%
< 18	1,168	17.5%
18-19	1,768	26.6%
20-24	2,052	30.8%
25-29	729	11.0%
30-39	617	9.3%
40-49	239	3.6%
50-59	72	1.1%
60+	11	0.2%
TOTAL REPORTED	6,656	100.0%
Not Reported	0	
Invalid	1	
TOTAL	6,657	

Plant City Campus Historical Unduplicated Headcounts

Students by Program Type

	2021-22		2022-23		2023-24		2024-25		2025-26	
	#	%	#	%	#	%	#	%	#	%
Credit	9,931	96.6%	10,653	96.5%	11,607	98.9%	12,419	98.4%	13,134	98.3%
Non-Credit	358	3.5%	394	3.6%	135	1.2%	205	1.6%	235	1.8%
Rec & Leisure	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
TOTAL	10,285	100.0%	11,042	100.0%	11,739	100.0%	12,623	100.0%	13,365	100.0%

Students by Average Age & Program Type

	2021-22		2022-23		2023-24		2024-25		2025-26	
	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit
Mean	23.1	33	22.7	31.7	22.9	34.0	23.1	32.2	23.3	31.0
Median	20.6	30.4	20.3	29.2	20.6	32.4	20.7	31.6	20.6	28.1

Students by Gender

	2021-22		2022-23		2023-24		2024-25		2025-26	
	#	%	#	%	#	%	#	%	#	%
Female	6,045	62.6%	6,590	62.9%	7,109	58.7%	7,556	62.2%	8,077	62.6%
Male	3,604	37.4%	3,883	37.1%	4,166	41.3%	4,588	37.8%	4,833	37.4%
TOTAL REPORTED	9,649	100.0%	10,473	100.0%	11,275	100.0%	12,144	100.0%	12,910	100.0%
Not Reported	639		571		468		481		456	
TOTAL	10,285		11,042		11,739		12,623		13,365	

Students by Race/Ethnicity

	2021-22		2022-23		2023-24		2024-25		2025-26	
	#	%	#	%	#	%	#	%	#	%
Black/African American	1,733	17.8%	1,759	16.8%	1,933	17.3%	2,151	17.0%	2,382	18.9%
Amer. Ind./AK Native	25	0.3%	24	0.2%	26	0.2%	20	0.2%	19	0.2%
Asian	414	4.3%	463	4.4%	533	4.8%	612	4.8%	638	5.1%
Hispanic	3,251	33.4%	3,655	34.9%	3,991	35.8%	4,281	33.9%	4,630	36.7%
Hawaiian/Pac. Islander	19	0.2%	18	0.2%	19	0.2%	17	0.1%	17	0.1%
White	3,823	39.3%	4,033	38.5%	4,047	36.3%	4,196	33.2%	4,195	33.2%
Two or More Races	458	4.7%	529	5.0%	606	5.4%	708	5.6%	751	5.9%
TOTAL REPORTED	9,722	100.0%	10,481	100.0%	11,155	100.0%	11,984	100.0%	12,630	100.0%
Not Reported	568		566		588		642		735	
TOTAL	10,285		11,042		11,737		12,623		13,365	

Plant City Campus Student Characteristics

First Generation Students

	2021-22		2022-23		2023-24		2024-25		2025-26	
	#	%	#	%	#	%	#	%	#	%
Yes	2,224	21.6%	2,080	18.8%	2,122	18.1%	2,017	16.0%	2,061	15.4%
No	4,016	39.1%	3,891	35.2%	3,947	33.6%	4,076	32.3%	4,075	30.5%
Unknown*	4,045	39.3%	5,071	45.9%	5,670	48.3%	6,530	51.7%	7,229	54.1%

*Unknown includes students with incomplete data and those who did not report this data

Economically Disadvantaged/Pell Eligible

	2021-22		2022-23		2023-24		2024-25		2025-26	
	#	%	#	%	#	%	#	%	#	%
Yes	3,867	37.6%	3,806	34.5%	4,232	36.1%	4,944	39.2%	5,609	42.0%
No	6,418	62.4%	7,236	65.5%	7,507	64.0%	7,679	60.8%	7,756	58.0%

SouthShore Campus

Race/Ethnicity: 2025-26

	#	%
Black/African American	2,705	20.1%
American Indian/Alaska Native	15	0.1%
Asian	667	4.7%
Hispanic	5,001	36.7%
Native Hawaiian/Pacific Islander	26	0.2%
White	4,135	32.4%
Two or More Races	852	5.9%
TOTAL REPORTED	13,399	100.0%
Not Reported	712	
TOTAL	14,109	

Gender by Race/Ethnicity: 2025-26

	Male		Female		Not reported
	#	%	#	%	#
Black/African American	953	18.0%	1,686	21.3%	66
American Indian/Alaska Native	5	0.1%	10	0.1%	0
Asian	303	5.9%	343	3.9%	21
Hispanic/Latino	1,800	36.2%	3,142	37.4%	59
Native Hawaiian/Pacific Islander	12	0.1%	12	0.2%	2
White	1,663	33.8%	2,377	31.2%	95
Two or More Races	313	6.1%	517	5.5%	22
TOTAL REPORTED	5,049	100.0%	8,085	100.0%	265
Not Reported	216		331		165
TOTAL	5,264		8,415		430

Age Groups: Fall 2025

	#	%
< 18	1,372	18.8%
18-19	2,208	30.2%
20-24	2,063	28.2%
25-29	655	9.0%
30-39	635	8.7%
40-49	278	3.8%
50-59	77	1.1%
60+	19	0.3%
TOTAL REPORTED	7,307	100.0%
Not Reported	0	
Invalid	0	
TOTAL	7,307	

SouthShore Campus Historical Unduplicated Headcounts

Students by Program Type

	2021-22		2022-23		2022-23		2024-25		2025-26	
	#	%	#	%	#	%	#	%	#	%
Credit	11,922	99.5%	12,075	100.0%	12,577	100.0%	13,111	100.0%	14,076	99.8%
Non-Credit	47	0.4%	0	0.0%	0	0.0%	0	0.0%	37	0.3%
Rec & Leisure	11	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
TOTAL	11,977	100.0%	12,075	100.0%	12,577	100.0%	13,111	100.0%	14,109	100.0%

Students by Average Age & Program Type

	2021-22		2022-23		2022-23		2023-24		2025-26	
	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit
Mean	23.1	59.6	22.8	--	22.8	--	22.9	--	23.1	57.0
Median	20.4	66.3	20.1	--	20.3	--	20.4	--	20.3	67.6

Students by Gender

	2021-22		2022-23		2023-24		2025-26		2025-26	
	#	%	#	%	#	%	#	%	#	%
Female	6,989	62.2%	7,132	62.2%	7,448	61.8%	7,853	61.8%	8,415	61.5%
Male	4,254	37.8%	4,342	37.8%	4,609	38.2%	4,850	38.2%	5,264	38.5%
TOTAL REPORTED	11,243	100.0%	11,474	100.0%	12,057	100.0%	12,703	100.0%	13,679	100.0%
Not Reported	738		614		527		413		430	
TOTAL	11,977		12,075		12,577		13,111		14,109	

Students by Race/Ethnicity

	2021-22		2022-23		2023-24		2024-25		2025-26	
	#	%	#	%	#	%	#	%	#	%
Black/African American	2,245	19.7%	2,137	18.6%	2,336	18.6%	2,518	20.1%	2,705	20.2%
Amer. Ind./AK Native	27	0.2%	25	0.2%	21	0.2%	17	0.1%	15	0.1%
Asian	514	4.5%	563	4.9%	576	4.9%	585	4.7%	667	5.0%
Hispanic	3,951	34.6%	4,080	35.4%	4,282	35.4%	4,587	36.7%	5,001	37.3%
Hawaiian/Pac. Islander	34	0.3%	23	0.2%	26	0.2%	21	0.2%	26	0.2%
White	4,098	35.9%	4,063	35.3%	4,078	35.3%	4,045	32.4%	4,135	30.9%
Two or More Races	555	4.9%	626	5.4%	687	5.4%	733	5.9%	852	6.4%
TOTAL REPORTED	11,424	100.0%	11,515	100.0%	12,006	100.0%	12,502	100.0%	13,399	100.0%
Not Reported	554		567		576		614		712	
TOTAL	11,977		12,075		12,577		13,111		14,109	

SouthShore Student Characteristics

First Generation Students

	2021-22		2022-23		2023-24		2024-25		2025-26	
	#	%	#	%	#	%	#	%	#	%
Yes	2,462	20.6%	2,220	18.4%	2,169	17.3%	2,129	16.2%	2,141	15.2%
No	4,652	38.8%	4,127	34.2%	4,123	32.8%	4,109	31.3%	4,148	29.4%
Unknown*	4,863	40.6%	5,728	47.4%	6,285	50.0%	6,873	54.4%	7,820	55.4%

*Unknown includes students with incomplete data and those who did not report this data

Economically Disadvantaged/Pell Eligible

	2021-22		2022-23		2023-24		2024-25		2025-26	
	#	%	#	%	#	%	#	%	#	%
Yes	4,648	38.8%	4,356	36.1%	4,524	36.0%	5,373	41.0%	6,057	42.9%
No	7,329	61.2%	7,719	63.9%	8,053	64.0%	7,738	59.0%	8,052	57.1%

Ybor City Campus

Race/Ethnicity: 2025-26

	#	%
Black/African American	3,657	20.0%
American Indian/Alaska Native	32	0.2%
Asian	845	4.6%
Hispanic	6,435	35.2%
Native Hawaiian/Pacific Islander	31	0.2%
White	6,288	34.4%
Two or More Races	994	5.4%
TOTAL REPORTED	18,280	100.0%
Not Reported	1,114	
TOTAL	19,389	

Gender by Race/Ethnicity: 2025-26

	Male		Female		Not Reported
	#	%	#	%	#
Black/African American	1,320	17.5%	2,265	21.8%	72
American Indian/Alaska Native	16	0.2%	16	0.2%	0
Asian	366	4.8%	455	4.4%	24
Hispanic/Latino	2,481	32.8%	3,878	37.3%	77
Native Hawaiian/Pacific Islander	15	0.2%	12	0.1%	4
White	2,993	39.6%	3,179	30.5%	116
Two or More Races	374	4.9%	604	5.8%	16
TOTAL REPORTED	7,564	100.0%	10,408	100.0%	309
Not Reported	429		426		260
TOTAL	7,991		10,834		569

Age Groups: Fall 2025

	#	%
< 18	1,234	11.4%
18-19	2,521	23.3%
20-24	3,130	29.0%
25-29	1,267	11.7%
30-39	1,425	13.2%
40-49	783	7.2%
50-59	350	3.2%
60+	91	0.8%
TOTAL REPORTED	10,801	100.0%
Not Reported	10	
Invalid	1	
TOTAL	10,812	

Ybor City Campus Historical Unduplicated Headcounts

Students by Program Type

	2021-22		2022-23		2023-24		2024-25		2025-26	
	#	%	#	%	#	%	#	%	#	%
Credit	15,048	88.0%	15,046	88.0%	15,135	86.7%	15,906	86.1%	16,931	87.3%
Non-Credit	1,970	11.5%	2,125	11.5%	2,299	13.2%	2,559	13.9%	2,459	12.7%
Rec & Leisure	129	0.8%	122	0.8%	71	0.4%	34	0.2%	28	0.1%
TOTAL	17,107	100.0%	17,256	100.0%	17,458	100.0%	18,473	100.0%	19,389	100.0%

Students by Average Age & Program Type

	2021-22		2022-23		2023-24		2024-25		2025-26	
	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit
Mean	24.2	36.4	23.9	38.0	23.8	37.2	23.9	36.3	24.0	36.7
Median	21.0	35.2	20.8	37.0	20.8	35.9	20.9	35.0	20.9	35.6

Students by Gender

	2021-22		2022-23		2023-24		2024-25		2025-26	
	#	%	#	%	#	%	#	%	#	%
Female	9,333	57.9%	9,572	58.7%	9,787	58.7%	10,372	58.0%	10,834	57.6%
Male	6,791	42.1%	6,724	41.3%	6,943	41.3%	7,498	42.0%	7,991	42.5%
TOTAL REPORTED	16,123	100.0%	16,296	100.0%	16,729	100.0%	17,870	100.0%	18,824	100.0%
Not Reported	992		972		746		608		569	
TOTAL	17,107		17,256		17,458		18,473		19,389	

Students by Race/Ethnicity

	2020-21		2022-23		2023-24		2024-25		2025-26	
	#	%	#	%	#	%	#	%	#	%
Black/African American	3,294	20.3%	3,116	19.1%	3,214	19.6%	3,404	19.5%	3,657	20.0%
Amer. Ind./AK Native	43	0.3%	26	0.2%	31	0.2%	32	0.2%	32	0.2%
Asian	665	4.1%	712	4.4%	743	4.5%	849	4.9%	845	4.6%
Hispanic	5,392	33.2%	5,440	33.4%	5,546	33.7%	5,990	34.4%	6,435	35.2%
Hawaiian/Pac. Islander	31	0.2%	26	0.2%	34	0.2%	24	0.1%	31	0.2%
White	6,099	37.6%	6,186	38.0%	6,019	36.6%	6,210	35.6%	6,288	34.4%
Two or More Races	707	4.4%	780	4.8%	850	5.2%	929	5.3%	994	5.4%
TOTAL REPORTED	16,231	100.0%	16,284	100.0%	16,434	100.0%	17,437	100.0%	18,280	100.0%
Not Reported	880		977		1,042		1,038		1,114	
TOTAL	17,107		17,256		17,458		18,743		19,389	

Ybor Campus Student Characteristics

First Generation Students

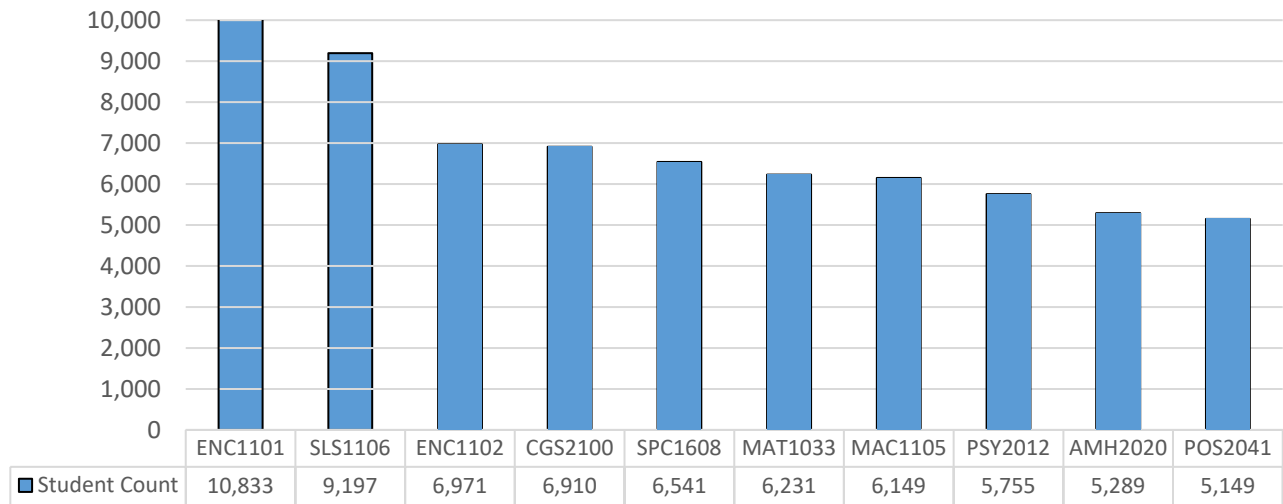
	2021-22		2022-23		2023-24		2024-25		2025-26	
	#	%	#	%	#	%	#	%	#	%
Yes	3,401	19.9%	2,992	17.3%	2,716	15.6%	2,695	14.6%	2,706	14.0%
No	7,459	43.6%	7,141	41.4%	7,002	40.1%	6,934	37.5%	6,944	35.8%
Unknown*	6,247	36.5%	7,123	41.3%	7,746	44.4%	8,844	47.9%	9,739	50.2%

*Unknown includes students with incomplete data and those who did not report this data

Economically Disadvantaged/Pell Eligible

	2021-22		2022-23		2023-24		2024-25		2025-26	
	#	%	#	%	#	%	#	%	#	%
Yes	6,185	36.2%	5,774	33.5%	5,777	33.1%	6,741	36.5%	7,574	39.1%
No	10,922	63.9%	11,482	66.5%	11,687	66.9%	11,732	63.5%	11,815	60.9%

Courses With Highest Enrollment (2025-2026)



Highest Enrollment by Campus

Brandon		Dale Mabry		Plant City		SouthShore		Ybor	
ENC1101	2,199	ENC1101	4,022	SLS1106	1,648	SLS1106	1,947	CJD8415	3,070
SLS1106	1,843	SLS1106	2,791	ENC1101	1,009	ENC1101	1,921	ENC1101	1,682
ENC1102	1,508	ENC1102	2,700	MAC1105	955	SPC1608	1,489	CGS2100	1,188
CGS2100	1,451	SPC1608	2,491	MAT1033	928	CGS2100	1,478	ENC1102	983
HUM1020	1,246	POS2041	2,456	STA2023	913	STA2023	1,173	MAC1105	968
PSY2012	1,219	PSY2012	2,432	CGS2100	884	MAT1033	1,135	SLS1106	968
SPC1608	1,213	MAT1033	2,378	SPC1608	751	MAC1105	1,124	POS2041	874
MAC1105	1,015	AMH2020	2,225	PSY2012	718	ENC1102	1,106	MAT1033	837
BSC2085	1,012	HUM1020	2,141	MCB2000	694	AMH2020	1,024	PSY2012	771
MAT1033	953	MAC1105	2,087	BSC2085	627	POS2041	809	IDS2891	696

Note: MacDill course enrollments are reported under Plant City totals.

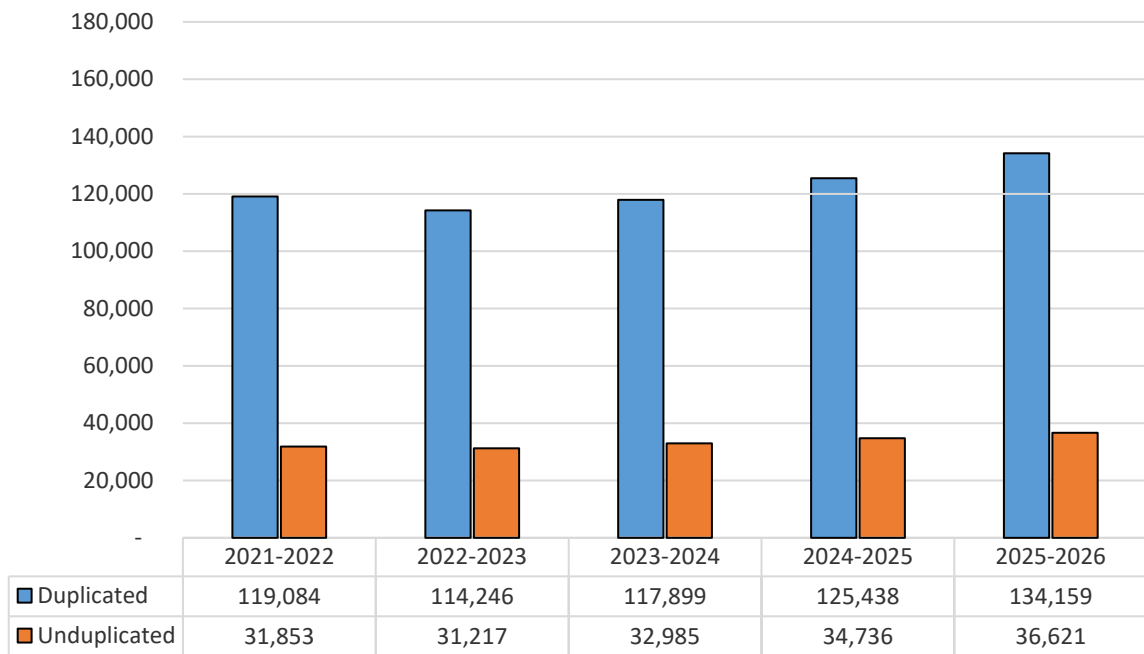
Course Titles

AMH 2020	Modern American History	MAT 1033	Intermediate Algebra
CGS 2100	Computer Information Technology & Literacy	MCB 2000	Microbiology and Human Disease
CJD 8415	Law Enforcement	POS 2041	American Government
ENC 1101	English Composition I	PSY 2012	General Psychology
ENC 1102	English Composition II	SLS 1106	First Year Experience
HUM 1020	Introduction to Humanities	SPC 1608	Public Speaking
IDS 2891	Connections	STA 2023	Elementary Statistics
MAC 1105	College Algebra	BSC 2085	Human Anatomy and Physiology I

Distance Learning

The courses used to determine distance learning meet the state’s definition of at least 80% of direct instruction delivered using some form of technology where the student and the instructor are separated by time and/or space. The number of distance learning sections offered by HC has increased by 6.1%, from 5,005 in 2024-25 to 5,310 in 2025-26.

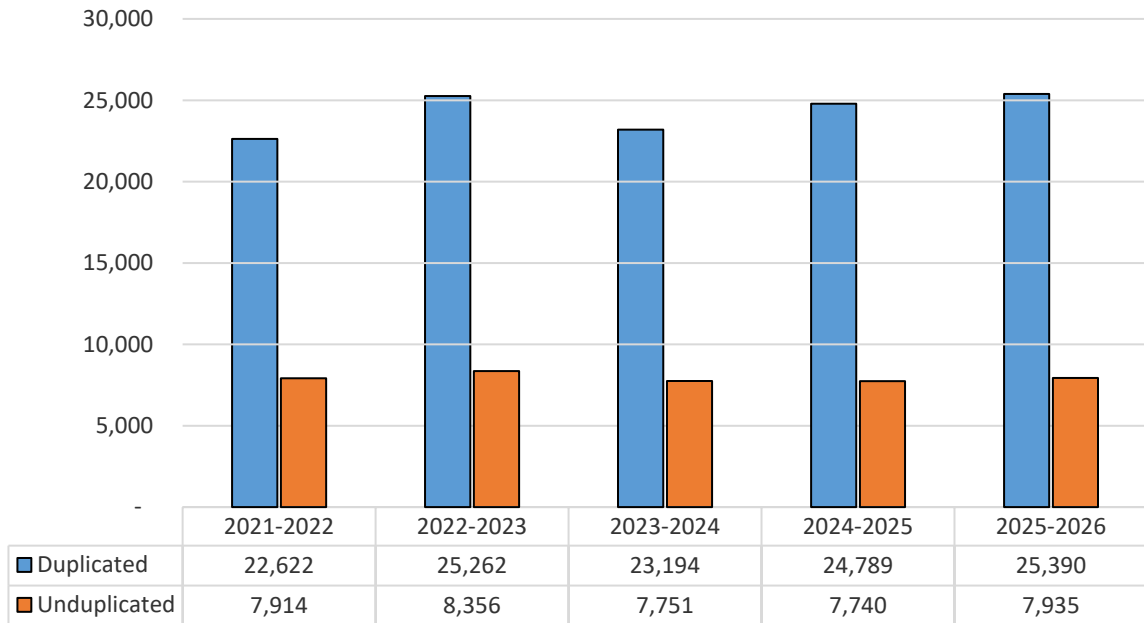
Historical Headcount - Duplicated & Unduplicated



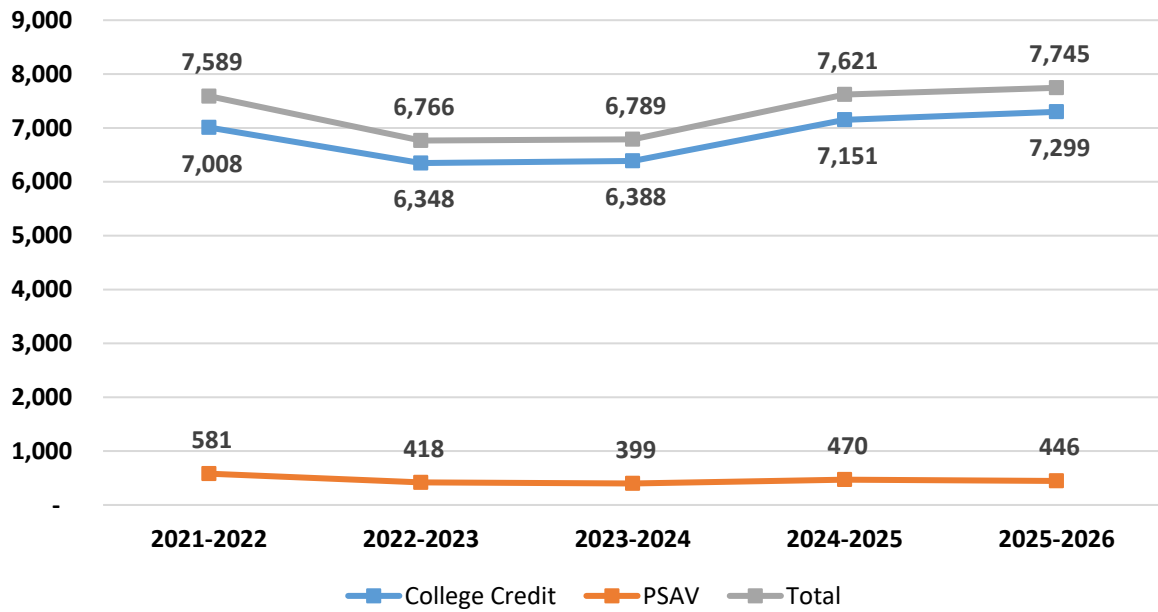
Dual Enrollment

Dual enrollment allows high school students to earn credit towards a postsecondary diploma, certificate, or degree at a Florida public institution and toward a high school diploma. Students who successfully complete dual enrollment courses will save time toward their college degree, save money with free tuition, and receive free textbooks if they are public school students.

Historical Headcount - Duplicated & Unduplicated

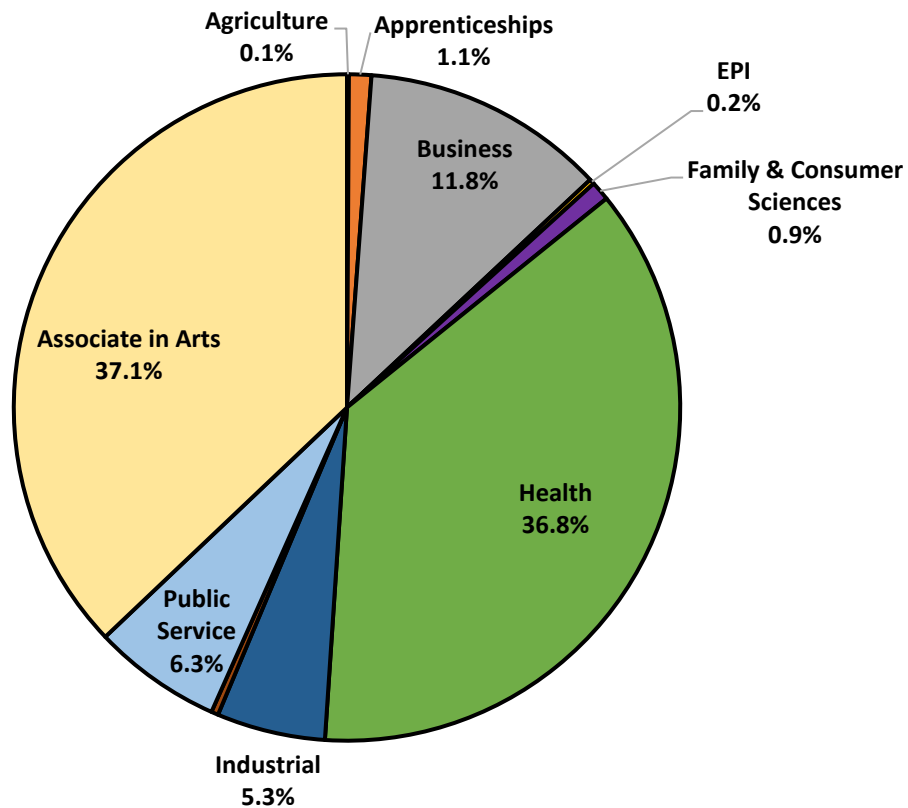


Degree & Certificate Completions



	College Credit Completions	PSAV Completions	Total Completions
2021-2022	7,008	581	7,589
2022-2023	6,348	418	6,766
2023-2024	6,388	399	6,789
2024-2025	7,151	470	7,621
2025-2026	7,299	446	7,745

Program Specializations*: 2025-2026



	Enrollment	Completions	% of Completions
Associate in Arts	22,941	2,842	37.1%
Workforce			
Agriculture	32	7	0.1%
Apprenticeships	594	83	1.1%
Business	3,431	908	11.8%
EPI	59	19	0.2%
Family/Consumer Science	639	72	0.9%
Health	6,254	2,824	36.8%
Industrial	1,739	404	5.3%
Marketing	140	26	0.3%
Public Service	1,668	479	6.3%
TOTAL	37,497	7,664	100.0%

*Includes credit and non-credit

Licensure Exam Pass Rates

Hillsborough College prepares students for many occupations that require passing a licensure or certification exam as evidence that competency has been obtained prior to employment in the field. The table below shows the percentage of students in allied health and public service that passed their licensure or certification exam on the first attempt, along with the number of first-time test takers.

Although many programs allow graduates to sit for licensure exams more than once, passing on the first attempt is viewed as more of a direct indicator of the student's learning attributable to the institution.

Allied Health

	2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	%	#	%	#	%	#	%	#	%	#
Cardiac Catheterization	--	--	--	--	80%	4	88%	8	100%	10
Dental Assisting ¹	100%	3	86%	7	100%	10	91%	10	80%	12
Dental Hygiene	100%	13	100%	12	100%	14	100%	12	100%	13
Echocardiography	60%	5	91%	11	90%	10	100%	11	100%	12
EMT	65%	313	70%	241	63%	231	70%	278	65%	282
Medical Laboratory Science	92%	26	100%	22	100%	22	100%	28	100%	28
Nuclear Medicine	100%	14	100%	8	92%	13	100%	10	89%	9
Nursing NCLEX	73%	232	69%	213	79%	218	85%	255	85%	312
Opticianry	92%	35	94%	35	97%	40	94%	32	97%	31
Paramedic	52%	54	52%	108	50%	116	58%	138	62%	85
Radiation Therapy	88%	17	71%	14	100%	16	94%	18	76%	17
Radiography	86%	18	81%	16	82%	17	64%	14	88%	17
Respiratory Care	96%	24	90%	10	83%	12	89%	19	80%	15
Sonography	100%	16	94%	16	94%	16	100%	18	100%	19
Surgical Technology	--	--	100%	6	85%	13	67%	15	56%	16

¹Florida Expanded Functions exam

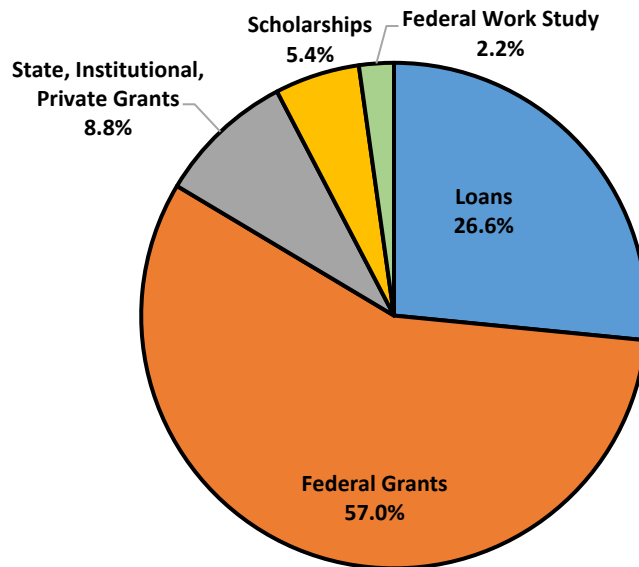
Public Service

	2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	%	#	%	#	%	#	%	#	%	#
Corrections Academy ¹	100%	55	100%	60	--	0	--	0	--	0
Fire Academy ¹	98%	62	100%	75	96%	57	92%	73	99%	98
Law Enforcement ¹	97%	127	93%	111	98%	46	98%	53	98%	82
Private Investigator (I & II) ¹	97%	31	95%	63	98%	75	100%	77	98%	83
Juvenile Justice ²	--	0	100%	29	87%	79	91%	81	96%	57
Security Guard (Class D) ²	98%	47	100%	42	98%	89	98%	168	100%	134
Security Officer (Class G) ²	89%	18	--	0	100%	31	96%	55	98%	63

¹PSAV programs

²Continuing education courses leading to certification

Financial Aid Disbursed by Type of Aid



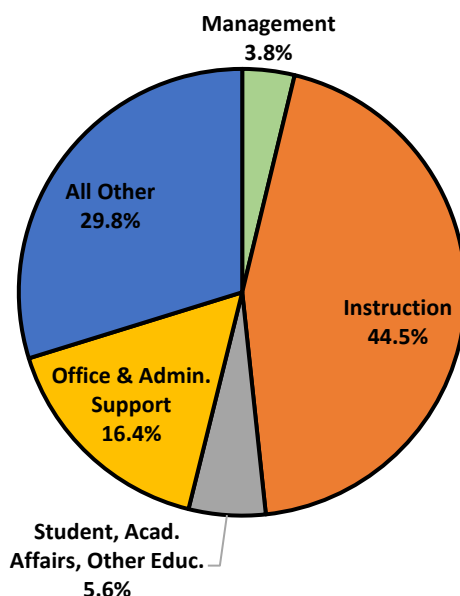
	2022-2023		2023-2024		2024-2025	
Source	\$ Disbursed	# of Disbursements	\$ Disbursed	# of Disbursements	\$ Disbursed	# of Disbursements
Grants						
Federal Pell	\$43,414,286	20,386	\$49,078,407	21,364	\$63,080,996	25,533
Other Federal	\$15,870,401	24,053	\$2,740,393	2,531	\$4,714,568	3,740
State	\$10,376,166	13,099	\$10,392,613	12,729	\$10,426,076	11,992
Institutional	\$3,500	7	\$6,500	13	\$7,500	15
Private	\$21,000	14	\$0	0	\$0	0
Loans						
Federal	\$26,352,091	8,146	\$28,249,487	8,340	\$30,624,060	9,011
Private	\$1,127,959	216	\$1,205,294	201	\$957,758	190
Scholarships						
Bright Futures	\$1,020,928	929	\$1,026,083	926	\$1,156,719	1,050
Other State	\$500,887	350	\$543,218	419	\$573,136	454
Institutional	\$2,035,498	2,394	\$2,682,301	2,908	\$2,640,377	2,775
Private	\$1,666,104	1,333	\$1,921,054	1,385	\$2,091,261	1,424
Employment						
Federal Work Study	\$1,206,380	479	\$1,969,504	633	\$2,645,261	1,007
Total	102,095,200	71,406	99,814,854	51,449	118,918,124	57,191

2025-2026 HC Faculty & Staff Demographic Profile

Occupational Groups by Part-Time/Full-Time Status: 2025-26

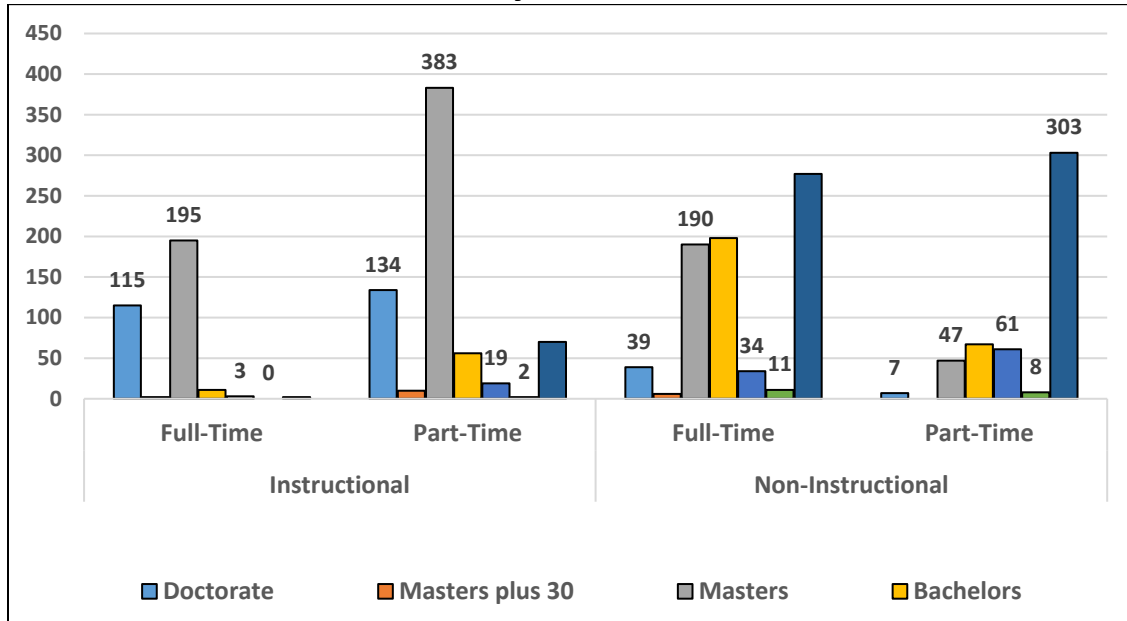
The report below shows Hillsborough College employees based on the 2018 Standard Occupational Classification (SOC) System, created by the Bureau of Labor Statistics. Occupations are classified into 23 SOC categories.

Unless otherwise noted, personnel data comes from the 2025-2026 State Personnel Database.



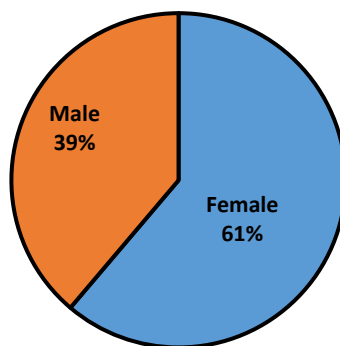
Occupational Activity Code	Full-Time		Part-Time	
	Number	%	Number	%
Management Occupations	85	7.8%	0	0.0%
Business and Financial Operations	98	9.0%	0	0.0%
Computer, Engineering, and Science	49	4.5%	0	0.0%
Community Service, Legal, Arts, Media	135	12.5%	97	8.3%
Instruction	328	30.3%	674	57.8%
Librarians	17	1.6%	2	0.2%
Library Technicians	8	0.7%	0	0.0%
Student, Academic Affairs, Other	125	11.5%	0	0.0%
Healthcare	6	0.6%	4	0.3%
Service Occupations	57	5.3%	0	0.0%
Sales and Related	15	1.4%	0	0.0%
Office and Admin Support	130	12.0%	238	20.4%
Natural Resources, Construction, Maintenance	30	2.8%	0	0.0%
Student Assistants	0	0.0%	152	13.0%
Total	1,083	100.0%	1,167	100.0%

Educational Attainment by Instructional Status: 2025-2026

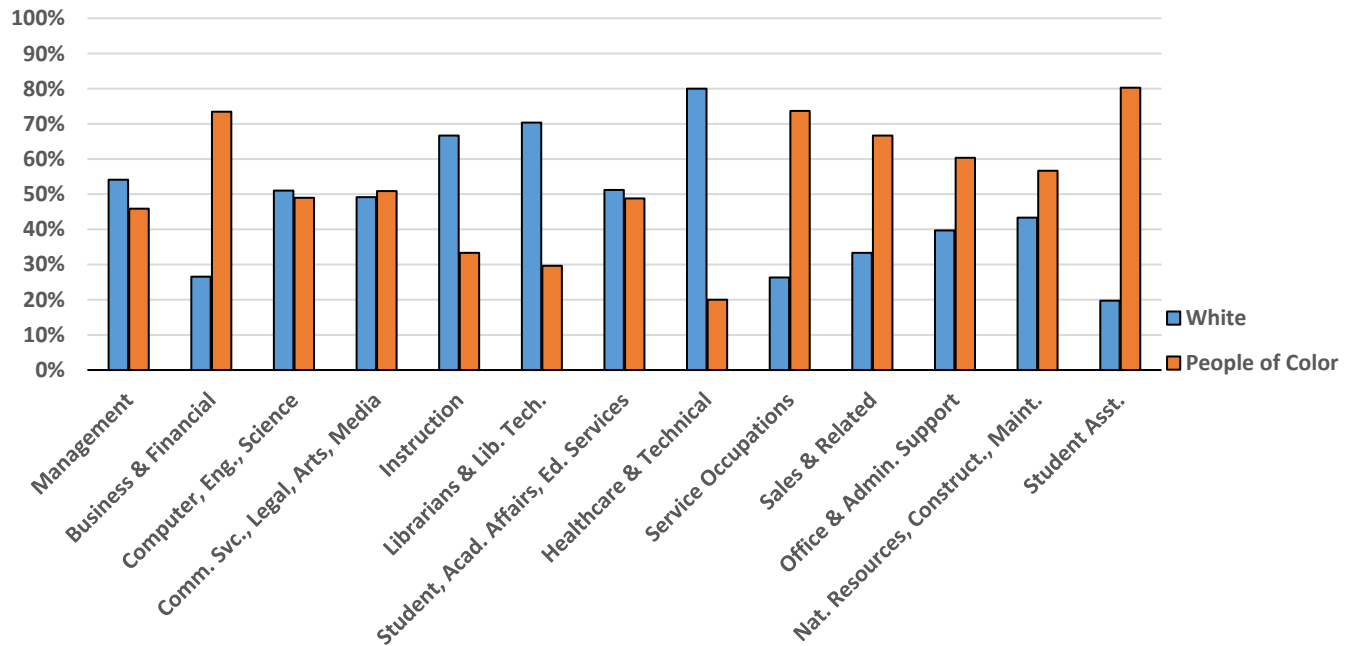


Education Level	Instructional Personnel				Non-Instructional Personnel			
	Full-Time		Part-Time		Full-Time		Part-Time	
	#	%	#	%	#	%	#	%
Doctorate	115	34.3%	134	17.9%	39	5.6%	7	1.4%
Masters + 30	2	0.6%	10	1.8%	6	0.7%	0	0.0%
Masters	195	61.1%	383	54.3%	190	24.1%	47	11.2%
Bachelors	11	2.5%	56	6.6%	198	25.2%	67	11.0%
Associate	3	0.9%	19	0.9%	34	4.1%	61	9.8%
Less Than Associate	0	0.0%	2	0.2%	11	0.7%	8	1.9%
Unknown/Not Applic.	2	0.6%	70	18.3%	277	39.6%	303	64.8%
Total	328	100.0%	674	100.0%	755	100.0%	493	100.0%

Personnel Gender Breakdown: 2025-2026

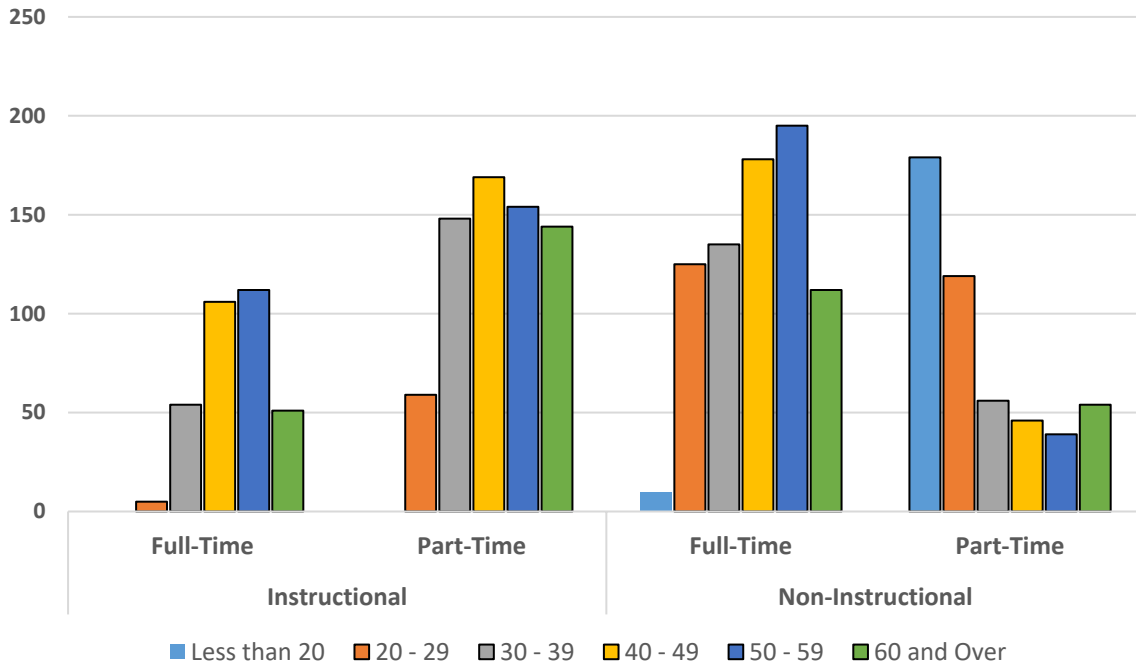


HC Occupational Groups by Race/Ethnicity, 2025-2026



	African American	Amer. Ind./ AK Native	Asian	Hispanic	Hawaiian/ Pac. Isl.	White	Unknown
Management	17	1	5	11	0	46	5
Business & Financial Operations	38	0	3	25	0	26	6
Computer, Engineering, & Science	9	0	4	11	0	25	0
Community Service, Legal, Arts, Media	44	1	9	56	0	114	8
Instruction	119	7	53	126	1	668	28
Librarians	1	0	2	3	0	13	0
Library Technicians	1	0	0	1	0	6	0
Student, Acad. Affairs, Other Edu. Svcs.	20	0	8	27	1	64	5
Healthcare & Technical Occupations	1	0	0	1	0	8	0
Service Occupations	27	1	2	9	0	15	3
Sales & Related Occupations	4	0	5	0	0	5	1
Office & Administrative Support	75	3	23	101	1	146	19
Natural Resources, Construct., & Maint.	6	0	2	9	0	13	0
Student Assistants	45	0	4	66	1	30	6
Total Reported	407	13	120	446	4	1,179	81
Race/Ethnicity as % of Total	18.8%	0.6%	5.5%	20.6%	0.2%	54.4%	3.7%

HC Age Groups by Instructional Status, 2025-2026



	Instructional Personnel				Non-Instructional Personnel			
	Full-Time		Part-Time		Full-Time		Part-Time	
	#	%	#	%	#	%	#	%
Less Than 20	0	0.0%	0	0.0%	10	1.3%	179	36.3%
20-29	5	1.5%	59	8.8%	125	16.6%	119	24.1%
30-39	54	16.5%	148	22.0%	135	17.9%	56	11.4%
40-49	106	32.3%	169	25.1%	178	23.6%	46	9.3%
50-59	112	34.1%	154	22.8%	195	25.8%	39	7.9%
60 and over	51	15.5%	144	21.4%	112	14.8%	54	11.0%
Total	328	100.0%	674	100.0%	755	100.0%	493	100.0%

Mean Age of HC Employees by Instructional Status

Instructional Personnel		Non-Instructional Personnel	
Full-Time	Part-Time	Full-Time	Part-Time
49.9	48.3	45.2	31.8

Facilities

Site Acreage, Instructional Space, and Acquisition

Site	Type	Acres	Square Footage	Acquisition	
			Instructional Space	Date	Means
Dale Mabry	Campus	117.27	206,130	Feb. 1970	Gift
Ybor City	Campus	18.81	98,273	Feb. 1970	Purchase
Plant City	Campus	92.50	49,890	Apr. 1971	Gift/purchase
Brandon	Campus	82.28	77,767	Oct. 1985	Gift/purchase
MacDill AFB	Instructional	0.50	N/A	Jan. 1991	Other
SouthShore	Campus	80.00	34,824	Apr. 2002	Gift
Ybor Training Center	Special	23.89	50,559	Jul. 2006	Purchase
HC @ The Regent	Special	3.72	3,159	Feb. 2010	Gift/purchase

Source: Facilities and Utilization State Reports 2025-26

The table above displays acreage, square footage, and acquisition history for all owned College sites, including permanent, temporary, and facilities under construction.

Finances

Revenue, Expenses, and Net Assets (Fiscal Year 2024-2025)

	College	Component Unit
Revenues		
Operating Revenues:		
Student Tuition & Fees, Net of Scholarship Allowances	\$45,267,061	--
Federal Grants and Contracts	\$4,458,965	--
State and Local Grants and Contracts	\$3,259,266	--
Nongovernmental Grants and Contracts	\$668,616	\$3,725,709
Sales and Services of Educational Departments	\$224,484	--
Auxiliary Enterprises, Net of Scholarship Allowances	\$885,434	--
Other Operating Revenue	\$2,030,384	\$4,646,658
Total Operating Revenues	\$56,794,210	\$8,372,367
Expenses		
Operating Expenses:		
Personnel Services	\$119,287,491	\$747,502
Scholarships and Waivers	\$56,395,658	\$5,350,389
Utilities and Communications	\$4,865,463	--
Contractual Services	\$15,512,618	--
Other Services and Expenses	\$9,916,574	\$3,023,174
Materials and Supplies	\$11,046,970	--
Depreciation	\$12,099,868	\$1,166,036
Total Operating Expenses	\$229,124,642	\$10,287,101
Operating Income (Loss)	(\$172,330,432)	(\$1,914,734)
Non-Operating Revenues (Expenses)		
State Noncapital Appropriations	\$90,905,823	--
Federal and State Student Financial Aid	\$76,821,800	--
Gifts and Grants	\$2,965,418	\$2,853,945
Investment Income	\$2,401,598	\$652,673
Net Gain (Loss) on Investments	(\$6,020)	--
Realized Gain on Investments	--	\$1,353,572
Gain (Loss) on Disposal of Capital Assets	--	--
Interest on Capital Asset-Related Debt	(\$161,718)	--
Other Non-Operating Revenues (Expenses)	--	--
Net Non-Operating Revenues	\$173,854,888	\$4,914,669
Income (Loss) Before Other Revenues, Expenses, or Losses	\$1,524,456	\$2,999,935
State Capital Appropriations	\$737,539	--
Capital Grants, Contracts, Gifts, and Fees	\$5,378,236	--
Total Other Revenues	\$6,115,775	
Net Assets		
Increase (Decrease) in Net Position	\$7,640,231	\$2,999,935
Net Position, Beginning of Year (Adjusted)	\$252,750,628	\$22,957,978
Net Position, End of Year	\$260,390,859	\$25,957,913

Source: HC Annual Financial Report 2024

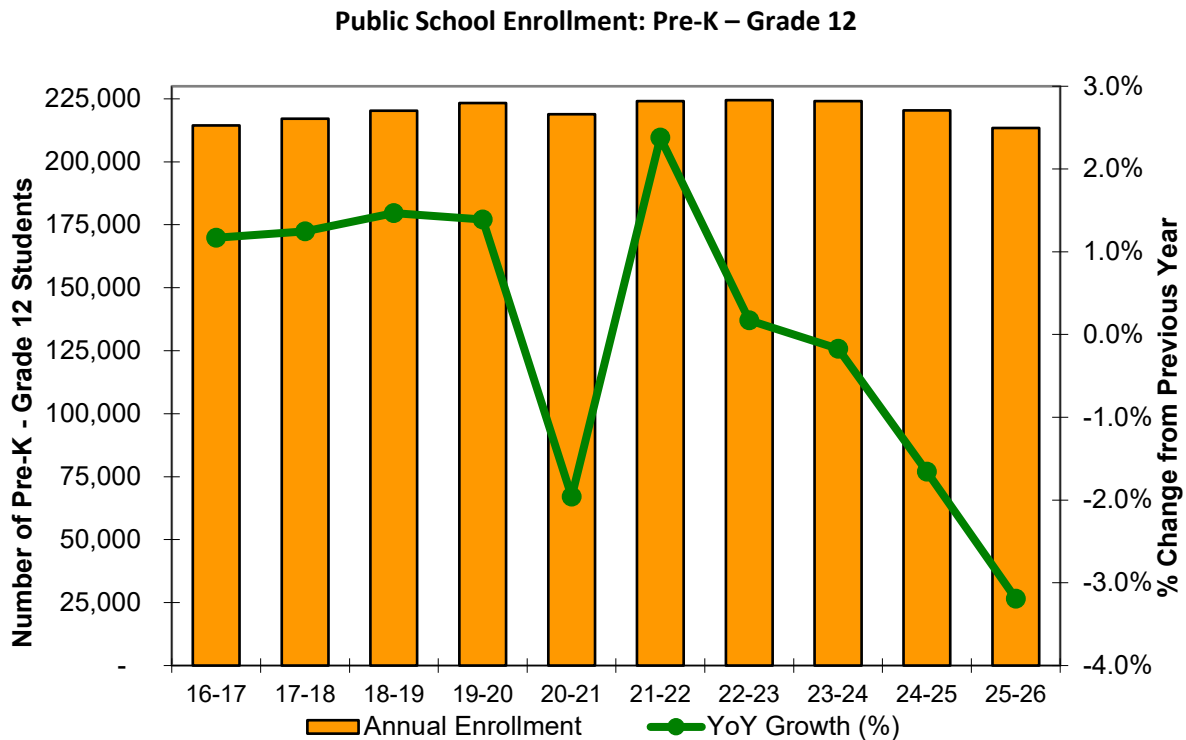
Section III:

Education in Hillsborough County

Public School Enrollment

The Hillsborough County School District was the 7th largest district in the nation in fiscal year 2024. Five of the ten largest public school districts in the country are located in Florida: Miami-Dade (3rd), Broward (6th), Hillsborough (7th), Orange (8th), and Palm Beach (10th).

Source: Census Bureau 2024 Public School Finances

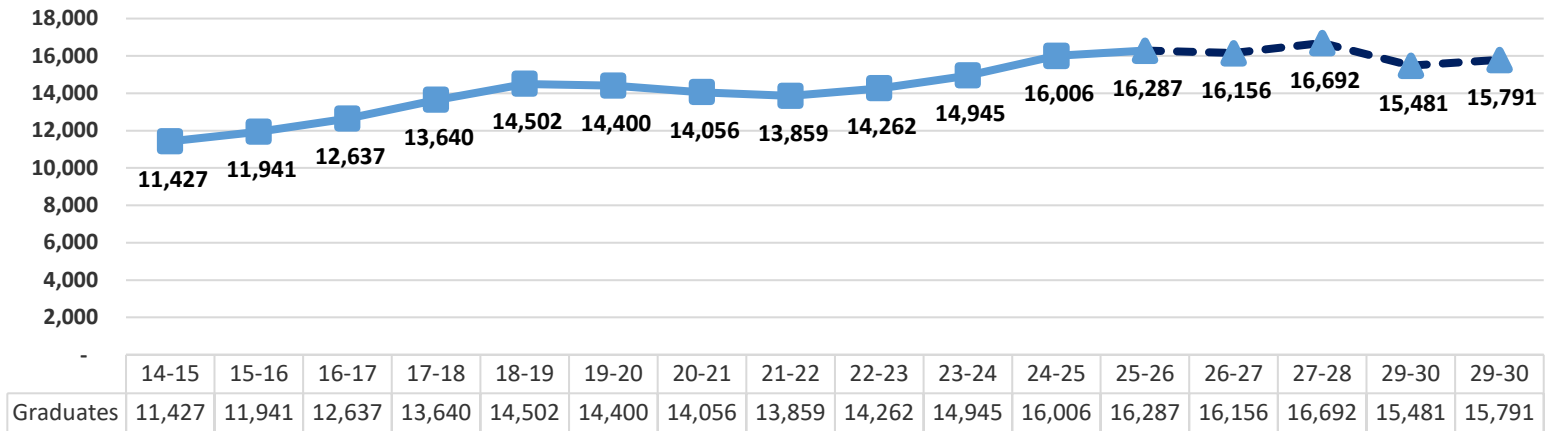


Source: Florida Department of Education's PK-12 Education Information Portal, Student Enrollment Report

Since 2020-21, the Pre-K through Grade 12 enrollment in Hillsborough County has decreased from the previous year, with the exception of a small increase in 2021-22. The green line shows the percentage of growth from one year to the next. In 2025-26, enrollment decreased by 3.19% compared to the previous school year.

Hillsborough County Public High School Graduates

The chart below shows the historical number of graduates each year since 2014-2015 (solid line) along with the projected number of graduates from public Hillsborough County schools through 2029-2030 (dotted line). The Florida Department of Education projects that the number of graduates will slightly decrease, with a steady state period in 2029-2030.



Source: Florida Department of Education

Hillsborough County Higher-Education Enrollment: Fall 2024

The schools listed below are all postsecondary institutions that are listed in the U.S. Department of Education's IPEDS database as offering certificates, associate degrees, and/or bachelor's degrees in Hillsborough County. The number of undergraduates and the total number of students are displayed for each institution that reported its enrollment.

The table shows the importance of understanding enrollment data. IPEDS is a commonly cited source of data that provides snapshots of enrollments and many other institutional data at predetermined points in time. The census date for enrollment data is usually October 15th. IPEDS data includes *only* fall semester enrollment. IPEDS data reflects the total number of undergraduate students enrolled and the total number of students enrolled on the IPEDS census date.

Name of Institution	City	# of Undergrads	Total Students
Aparicio-Levy Technical College	Tampa	329	329
Artistic Nails and Beauty Academy	Tampa	253	253
Brewster Technical College	Tampa	695	695
Concorde Career Institute – Tampa	Tampa	158	158
Erwin Technical College	Tampa	581	581
Florida College	Temple Terrace	728	728
Hillsborough College	Tampa	21,483	21,483
Paul Mitchell The School – Tampa	Tampa	106	106
Shear Excellence Hair Academy	Tampa	118	118
South University	Tampa	364	752
Summit Salon Academy	Tampa	183	183
Ultimate Medical Academy	Tampa	8,932	8,932
University of South Florida	Tampa	38,525	49,622
University of Tampa	Tampa	10,598	11,433

Source: Integrated Postsecondary Education Data System (IPEDS) College Navigator

FTIC Students at HC

High School	High School Graduating Class	# Enrolled at HC	% of HS Graduating Class Enrolled at HC	% of 2023-24 Local HS Students Who Enrolled at HC
	2024-25	2025-26	2025-26	2025-26
Alonso	603	164	27.2%	5.9%
Armwood	422	78	18.5%	2.8%
Bell Creek Academy	132	38	28.8%	1.4%
Blake	271	54	19.9%	1.9%
Bloomingtondale	507	115	22.7%	4.1%
Brandon	334	73	21.9%	2.6%
Brooks DeBartolo	140	34	24.3%	1.2%
Chamberlain	259	58	22.4%	2.1%
Durant	534	117	21.9%	2.6%
East Bay	403	97	24.1%	3.5%
Freedom	344	66	19.2%	2.4%
Gaither	428	123	28.7%	4.4%
Hillsborough	378	78	20.6%	2.8%
Hillsborough Virtual	66	20	30.3%	0.7
Jefferson	285	84	29.5%	3.0%
King	285	57	20.0%	2.1%
Lennard	500	113	22.6%	4.1%
Leto	469	134	28.6%	4.8%
Middleton	269	45	16.7%	1.6%
Newsome	854	160	18.7%	5.8%
Pepin Academy	80	**	**	**
Pivot Charter	33	**	**	**
Plant	563	120	21.3%	4.3%
Plant City	601	61	10.1%	2.2%
Riverview	607	196	32.3%	7.1%
Robinson	258	44	17.1%	1.6%
Seminole Heights Charter	19	**	**	**
Sickles	548	133	24.3%	4.8%
Spoto	412	86	20.9%	3.1%
Steinbrenner	601	103	17.1%	3.7%
Strawberry Crest	567	116	20.5%	4.2%
Tampa Bay Tech	420	126	30.0%	4.5%
West University Charter	53	15	**	**
Wharton	448	66	14.7%	2.4%
TOTAL	12,693	2,774*	--	--

Source: Florida Department of Education Articulation Reports, Fall 2024

*Total includes all schools, including those masked for confidentiality

These first-time-in-college students graduated from a Hillsborough County public high school in the 2024-2025 academic year and enrolled at a postsecondary institution in the 2025-2026 academic year.

Only students who took at least one college placement test are reported by the FLDOE. Data are displayed only for schools where the number of graduates are available and enrollments at Hillsborough College are reported. The largest number of graduates who came to Hillsborough College in the year 2025-2026 came from Riverview, Alonso, and Newsome high schools.

Section IV:

Florida College System

Annual Unduplicated Headcount

This table presents the unduplicated headcount (defined as number of students served) by each of the 28 colleges that make up the Florida College System (FCS). The table includes both lower- and upper-division courses for colleges that offer baccalaureate degrees.

HC had the fourth-largest enrollment in the FCS in all the years presented in the table below. The College's unduplicated headcount represents 7.0% of the FCS total in 2024-2025.

	2020-21		2021-22		2022-23		2023-24		2024-25	
COLLEGE	#	Rank	#	Rank	#	Rank	#	Rank	#	Rank
Miami Dade	91,220	1	94,206	1	100,336	1	118,046	1	124,411	1
Valencia	68,056	2	62,976	2	63,789	2	66,948	2	73,837	2
Broward	53,097	3	48,690	3	48,597	3	50,192	3	52,389	3
Hillsborough	42,973	4	43,033	4	43,647	4	45,564	4	46,832	4
FSC at Jacksonville	40,282	6	38,261	5	38,346	5	40,695	5	46,116	5
Palm Beach State	39,952	7	36,744	7	34,531	7	35,770	6	37,158	6
St Petersburg	40,327	5	37,043	6	34,618	6	34,574	7	34,602	7
Indian River	23,794	9	23,177	9	23,194	8	24,220	8	25,255	8
Seminole State	26,622	8	24,870	8	22,747	9	23,159	9	24,168	9
Daytona	22,846	10	21,293	10	21,187	10	21,407	10	22,834	10
Eastern Florida	20,101	12	19,678	11	18,979	12	20,359	11	20,486	11
FL SouthWestern	20,465	11	19,620	12	19,094	11	19,362	12	19,580	12
Santa Fe	19,275	13	19,012	13	18,758	13	19,132	13	19,493	13
Polk	14,400	16	13,151	16	11,977	18	14,225	15	19,217	14
Tallahassee	16,464	14	17,110	14	16,205	14	17,413	14	18,668	15
State College of FL	14,572	15	14,989	15	14,469	15	13,871	16	13,814	16
Pasco-Hernando	14,217	17	12,911	17	12,872	16	13,533	17	13,350	17
Pensacola	13,675	18	12,838	18	12,217	17	12,247	18	13,297	18
St Johns River	10,300	19	9,809	19	9,740	19	10,124	19	11,075	19
Central Florida	10,092	20	8,855	20	8,987	20	9,148	20	9,405	20
Lake-Sumter	6,679	23	5,980	23	6,166	23	6,749	23	7,876	21
Gulf Coast	7,125	22	7,083	21	7,021	22	7,220	22	7,677	22
Northwest Florida	7,652	21	6,611	22	7,062	21	8,034	21	7,501	23
South Florida	5,190	24	5,373	24	5,471	24	5,937	24	6,034	24
Florida Gateway	4,476	25	4,117	25	4,268	25	4,265	25	4,495	25
Chipola	2,693	26	2,584	26	2,580	26	2,724	26	2,810	26
Florida Keys	1,783	28	1,843	28	1,848	27	2,104	27	2,050	27
North Florida	1,855	27	1,897	27	1,844	28	1,921	28	1,915	28
TOTAL	640,183		613,754		610,550		648,943		686,345	

Source: Florida College System Fact Book 2025

Funded Lower-Division Full-Time-Equivalent (FTE) Enrollment

Headcount and full-time equivalency (FTE) are two methods of describing enrollment at an institution. Headcount counts students without regard to the number of courses or credits in which they are enrolled. Alternatively, FTE is a calculation that equates to one student enrolled full-time for one year. In Florida's public higher-education system, one FTE is defined as 30 credit hours or 900 clock hours. Not all states define FTE the same way. Only lower-division FTE is included in the table below for comparability to HC.

	2020-21		2021-22		2022-23		2023-24		2024-25	
COLLEGE	#	Rank	#	Rank	#	Rank	#	Rank	#	Rank
Miami Dade	38,655.4	1	37,838.8	1	37,339.4	1	41,692.4	1	45,520.9	1
Valencia	33,140.0	2	29,325.9	2	29,727.3	2	32,050.8	2	34,299.9	2
Broward	22,971.6	4	20,630.4	3	20,159.8	3	21,044.6	3	21,997.7	3
Hillsborough	19,539.1	4	18,736.5	4	19,108.7	4	17,467.9	4	20,318.6	4
Palm Beach State	17,939.8	5	15,320.7	5	14,983.0	5	15,754.0	5	17,083.0	5
FSC at Jacksonville	13,686.3	7	12,566.3	7	12,285.4	7	13,448.2	6	14,850.0	6
St Petersburg	14,216.4	6	12,944.5	6	12,457.6	6	12,607.3	7	12,508.0	7
Tallahassee	8,561.6	14	9,007.5	10	8,955.0	11	9,573.1	9	10,426.2	8
Seminole State	11,145.3	8	10,045.1	8	9,293.5	8	9,477.5	11	10,156.4	9
Indian River	9,354.6	10	8,800.0	11	9,131.8	10	9,560.2	10	10,006.4	10
Daytona	9,255.0	11	8,656.8	13	8,860.7	12	9,074.0	12	9,951.1	11
Santa Fe	9,389.6	9	9,091.3	9	9,179.9	9	9,729.9	8	9,917.4	12
Eastern Florida	8,881.2	13	7,931.8	14	8,083.4	14	8,699.5	14	9,365.5	13
FL Southwestern	9,159.4	12	8,719.9	12	8,702.5	13	8,716.5	13	8,890.0	14
Pensacola	5,871.2	17	5,552.0	16	5,150.0	17	5,576.7	16	6,376.2	15
Pasco-Hernando	6,553.2	15	5,726.1	15	5,711.7	15	6,121.9	15	6,299.5	16
State College of FL	5,975.8	16	5,409.3	17	5,348.9	16	5,393.0	17	5,541.0	17
Polk	5,305.2	18	4,754.9	18	4,491.0	18	5,334.5	18	5,524.4	18
St Johns River	4,156.8	20	3,798.4	19	3,715.9	20	4,124.7	19	4,541.2	19
Central Florida	4,197.7	19	3,727.8	20	3,817.2	19	4,099.8	20	4,342.3	20
Lake-Sumter	3,069.0	22	2,704.4	23	2,956.1	22	3,250.9	22	3,895.0	21
Gulf Coast	2,876.4	23	2,875.6	21	3,027.2	21	3,211.2	23	3,506.0	22
Northwest Florida	3,086.5	21	2,756.8	22	2,952.8	23	3,251.2	21	3,227.1	23
South Florida	2,209.1	24	2,170.2	24	2,280.0	24	2,468.3	24	2,420.9	24
Florida Gateway	2,087.5	25	1,898.0	25	1,953.8	25	1,966.7	25	2,129.7	25
Chipola	1,194.2	26	1,127.8	26	1,192.3	26	1,204.4	26	1,340.6	26
Florida Keys	748.9	27	764.8	28	791.8	27	875.8	27	929.0	27
North Florida	732.6	28	776.7	27	742.7	28	826.6	28	831.4	28
TOTAL	273,959.4		253,658.3		252,399.4		266,601.6		286,195.4	

Source: Florida College System Fact Book 2025

Florida College System Program Completions

The following tables show degree production across the FCS by various degree types. Each table is sorted by the number of degrees produced in the 2024-2025 academic year. HC ranks in the top ten across the FCS for the number of AS completions, PSAV completions, PSV completions, EPI completions, and total number of completions for the 2024-2025 year.

All data below come from the Florida College Systems Fact Books 2021 through 2025.

All Degree & Certificate Completions

	2020-21		2021-22		2022-23		2023-24		2024-25	
COLLEGE	#	Rank	#	Rank	#	Rank	#	Rank	#	Rank
Miami-Dade	16,027	3	14,767	2	13,462	2	19,407	1	19,079	1
Valencia	17,934	2	17,290	1	15,975	1	15,542	2	16,196	2
Broward	13,309	4	13,063	3	9,981	3	8,503	3	9,315	3
Hillsborough	6,219	8	7,589	4	6,767	4	6,767	4	7,557	4
Seminole	6,422	7	5,375	8	4,955	7	5,000	7	5,112	5
FSC at Jacksonville	8,084	5	6,017	5	5,197	5	5,076	5	4,862	6
St Petersburg	5,993	9	5,396	7	5,042	6	4,473	8	4,585	7
Palm Beach	6,704	6	5,484	6	4,558	8	5,052	6	4,483	8
Tallahassee	3,123	14	3,056	11	3,079	11	3,375	11	3,884	9
Indian River	3,656	11	3,536	10	3,408	10	3,539	10	3,830	10
Eastern Florida	3,715	10	4,362	9	3,435	9	3,640	9	3,695	11
Santa Fe	3,187	13	2,942	13	2,690	13	3,027	12	3,324	12
FL Southwestern	2,733	15	2,546	14	2,234	14	2,887	14	3,029	13
Daytona	3,494	12	2,977	12	2,881	12	2,982	13	2,929	14
Pasco-Hernando	1,819	20	1,841	19	1,661	17	1,670	17	2,582	15
Pensacola	2,172	19	2,094	16	1,945	16	2,196	15	2,482	16
Central Florida	2,512	16	2,192	15	1,949	15	2,064	16	2,145	17
Polk	2,320	18	2,055	17	1,598	19	1,518	19	1,462	18
State College of FL	2,333	17	1,946	18	1,633	18	1,554	18	1,453	19
Northwest Florida	1,114	22	1,088	21	1,198	20	1,275	20	1,344	20
St Johns River	1,464	21	1,263	20	1,141	21	1,095	22	1,216	21
Lake-Sumter	1,067	24	844	23	921	23	1,148	21	1,109	22
Gulf Coast	1,107	23	837	24	922	22	977	24	1,099	23
Florida Gateway	949	25	908	22	885	24	1,021	23	867	24
South Florida	709	26	548	25	534	25	640	25	674	25
Chipola	478	27	424	26	463	26	508	26	526	26
North Florida	398	28	388	27	365	27	415	27	378	27
Florida Keys	333	29	299	28	160	28	214	28	273	28
TOTAL	113,212		111,127		99,039		105,565		109,490	

Associate in Arts Degree Completions

	2020-21		2021-22		2022-23		2023-24		2024-25	
COLLEGE	#	Rank	#	Rank	#	Rank	#	Rank	#	Rank
Miami-Dade	9,606	1	8,584	1	6,874	1	6,467	1	7,043	1
Valencia	8,001	2	7,351	2	6,742	2	6,237	2	6,535	2
Broward	5,499	3	4,861	3	3,721	3	3,577	3	3,767	3
Hillsborough	3,368	5	3,266	5	2,807	4	2,533		2,859	4
Tallahassee	2,210	8	2,182	7	2,134	7	2,236	7	2,526	5
St Petersburg	3,218	6	2,935	6	2,777	5	2,430	6	2,416	6
Palm Beach	4,140	4	3,535	4	2,676	6	2,841	4	2,315	7
Pasco-Hernando	1,173	17	1,144	17	956	17	938	16	2,298	8
Santa Fe	2,158	9	2,041	8	1,810	8	2,072	8	2,256	9
Indian River	1,841	12	1,761	12	1,535	12	1,689	10	1,826	10
Eastern Florida	1,831	13	1,996	10	1,652	11	1,674	11	1,760	11
Seminole	2,147	10	1,948	11	1,740	9	1,810	9	1,719	12
FSC at Jacksonville	3,218	6	2,141	9	1,705	10	1,669	12	1,619	13
FL Southwestern	1,856	11	1,658	13	1,511	13	1,512	13	1,611	14
Daytona	1,808	14	1,463	14	1,457	14	1,452	14	1,437	15
Pensacola	1,085	18	1,036	18	881	18	831	17	977	16
State College of FL	1,399	15	1,237	15	971	16	1,019	15	961	17
Polk	1,341	16	1,212	16	987	15	803	18	777	18
St Johns River	852	19	769	19	657	21	692	21	754	19
Central Florida	800	21	730	20	609	22	670	22	726	20
Northwest Florida	639	22	718	21	748	19	709	20	721	21
Lake-Sumter	810	20	612	22	662	20	717	19	694	22
Gulf Coast	426	23	383	23	390	23	397	23	481	23
Florida Gateway	366	24	308	24	329	24	274	24	254	24
South Florida	238	25	224	25	216	25	259	25	253	25
Chipola	189	26	221	26	208	26	202	26	200	26
North Florida	172	27	156	27	175	27	167	27	145	27
Florida Keys	66	28	73	28	26	28	46	28	52	28
TOTAL	60,547		54,545		46,956		45,923		48,982	

Associate in Science Degree Completions

	2020-21		2021-22		2022-23		2023-24		2024-25	
COLLEGE	#	Rank	#	Rank	#	Rank	#	Rank	#	Rank
Miami-Dade	1,821	1	1,814	1	1,762	1	1,754	1	1,891	1
Valencia	1,462	2	1,480	2	1,643	2	1,488	2	1,482	2
Broward	1,396	4	1,363	3	1,334	3	1,212	3	1,290	3
Hillsborough	918	6	823	6	801	6	917	5	907	4
FSC at Jacksonville	1,455	3	1,071	4	929	5	932	4	839	5
St Petersburg	1,280	5	1,052	5	979	4	803	6	820	6
Palm Beach	799	8	591	10	645	8	606	9	600	7
Seminole	806	7	675	7	700	7	632	7	598	8
Indian River	512	13	518	12	456	12	513	11	589	9
Santa Fe	604	9	475	13	434	13	520	10	580	10
FL Southwestern	524	12	583	11	533	10	491	13	577	11
Daytona	599	10	612	9	566	9	611	8	561	12
Eastern Florida	496	14	639	8	514	11	510	12	539	13
Pensacola	544	11	454	14	422	14	427	14	496	14
State College of FL	417	16	395	16	363	15	404	15	413	15
Tallahassee	262	20	352	17	306	17	395	16	366	16
Polk	425	15	396	15	314	16	317	17	319	17
Central Florida	289	19	289	18	271	19	292	18	309	18
Gulf Coast	290	18	254	19	255	20	271	19	264	19
St Johns River	215	21	206	21	212	21	188	21	231	20
Northwest Florida	182	22	167	22	185	22	188	21	203	21
Lake-Sumter	109	25	93	26	96	25	152	23	168	22
South Florida	139	23	111	24	118	23	145	25	153	23
Florida Gateway	139	23	161	23	110	24	146	24	149	24
Florida Keys	83	26	104	25	52	27	92	26	99	25
North Florida	64	27	67	28	54	26	58	27	46	26
Chipola	61	28	68	27	50	28	56	28	37	27
Pasco-Hernando	297	17	249	20	295	18	257	20	28	28
TOTAL	16,188		15,062		14,399		14,377		14,554	

PSAV Certificate Completions

	2020-21		2021-22		2022-23		2023-24		2024-25	
COLLEGE	#	Rank	#	Rank	#	Rank	#	Rank	#	Rank
Palm Beach	994	2	808	2	715	3	1,000	1	851	1
FSC at Jacksonville	1,644	1	1,400	1	1,105	1	676	3	808	2
Indian River	511	4	651	3	769	2	698	2	709	3
Miami-Dade	268	10	283	9	555	5	611	5	665	4
Daytona	564	3	554	5	564	4	643	4	524	5
Hillsborough	508	5	579	4	418	6	401	6	470	6
Pensacola	253	12	262	11	327	9	397	8	439	7
Seminole	370	6	303	8	258	13	342	11	434	8
Eastern Florida	199	16	481	6	348	7	399	7	376	9
Valencia	303	8	267	10	296	11	315	12	357	10
Tallahassee	341	7	323	7	347	8	387	9	349	11
Florida Gateway	294	9	253	12	306	10	375	10	317	12
Chipola	212	13	113	19	171	18	220	15	271	13
Broward	150	15	106	22	289	12	302	13	241	14
Santa Fe	200	15	201	15	199	15	213	17	229	15
South Florida	256	11	132	17	143	19	178	19	211	16
St Petersburg	203	14	229	13	178	17	164	20	201	17
Northwest Florida	141	20	108	20	189	16	259	14	199	18
Gulf Coast	169	18	99	23	131	20	136	21	174	19
Polk	112	21	192	16	92	24	199	18	172	20
Central Florida	64	24	107	21	119	21	104	23	145	21
Pasco-Hernando	177	17	227	14	200	14	218	16	128	22
North Florida	108	22	83	24	98	22	96	24	124	23
St Johns River	92	23	116	18	93	23	116	22	119	24
FL Southwestern	23	26	74	25	63	25	57	25	83	25
Florida Keys	63	25	57	26	53	26	15	26	69	26
Lake-Sumter	0	27	0	27	0	27	0	27	0	27
State College of FL	0	27	0	27	0	27	0	27	0	27
TOTAL	8,219		8,008		8,026		8,521		8,665	

College Credit Certificate & Advanced Technical Certificate Completions

COLLEGE	2020-21		2021-22		2022-23		2023-24		2024-25	
	#	Rank	#	Rank	#	Rank	#	Rank	#	Rank
Miami-Dade	4,315	3	4,056 ¹	3	4,258	3	10,566	1	9,459	1
Valencia	8,095	1	8,108	1	7,213	1	7,459	2	7,765	2
Broward	6,244	2	6,730	2	4,619	2	3,405	3	4,010	3
Hillsborough	1,372	6	2,870	4	2,690	4	2,904	4	3,295	4
Seminole	2,989	4	2,380	5	2,197	5	2,152	5	2,312	5
FSC at Jacksonville	1,749 ¹	5	1,381 ¹	6	1,440 ¹	6	1,791	6	1,593	6
St Petersburg	1,187	8	1,077	8	1,057	7	1,017	8	1,093	7
Eastern Florida	1,183	9	1,242	7	910 ¹	9	1,053	7	1,013	8
Central Florida	1,359	7	1,066	9	950	8	998	9	965	9
FL Southwestern	330	15	231	15	127	22	827	10	758	10
Palm Beach	753	11	529	11	520	11	594	12	713	11
Indian River	780	10	598	10	641	10	636	11	704	12
Tallahassee	310	16	199	18	292	13	357	14	643	13
Pensacola	290	17	334 ¹	13	315	12	536 ¹	13	563 ¹	14
Daytona	511	12	336	12	291	14	265 ¹	16	405	15
Santa Fe	218 ¹	20	214	16	239 ¹	16	222	18	252 ¹	16
Lake-Sumter	148	23	139	21	154 ¹	19	279	15	247	17
Northwest Florida	152	22	95	23	76	24	119	22	221	18
Polk	377	14	207	17	174	18	191	20	182	19
Gulf Coast	221	19	93 ¹	24	146	21	172 ¹	21	173 ¹	20
Florida Gateway	130	24	172	20	122	23	218	19	139	21
Pasco-Hernando	167	21	192	19	203	17	249	17	127	22
St Johns River	263	18	134	22	151	20	89	25	102	23
State College of FL	484	13	281	14	278 ¹	15	108	23	65	24
North Florida	54	27	82	25	38	26	94	24	63	25
South Florida	76	26	81	26	57	25	58	27	57	26
Florida Keys	121	25	65	27	29	28	61	26	53	27
Chipola	16	28	22	28	34	27	30	28	18	28
TOTAL²	31,934		33,909		32,947		36,463		37,011	

¹School had less than 10 ATC completions that are not reflected in the school total due to data suppression.

²The FCS totals reflected in the table above are representative of all CCC and ATC completions as reported by the FCS and not necessarily of the data listed within the table.

Educator Preparation Institute (EPI) Certificate Completions

	2020-21		2021-22		2022-23		2023-24		2024-25	
COLLEGE	#	Rank	#	Rank	#	Rank	#	Rank	#	Rank
Valencia	73	2	84	1	81	1	43	2	57	1
Seminole	104	1	53	2	54	2	55	1	42	2
Hillsborough	53	4	51	3	51	3	12	4	26	3
State College of FL	33	6	33	6	16	7	23	3	14	4
Polk*	65	3	48	4	31	4	<10	7	12	5
St Johns River	42	5	38	5	28	5	10	5	10	6
Eastern Florida*	<10	14	<10	14	<10	9	<10	7	<10	7
Daytona*	12	11	12	12	<10	9	<10	7	<10	7
FSC at Jacksonville*	10	13	16	10	<10	9	<10	7	<10	7
Indian River*	12	11	<10	14	<10	9	<10	7	<10	7
Florida Gateway*	20	7	14	11	18	6	<10	7	<10	7
Miami-Dade*	17	9	21	8	13	8	<10	7	<10	7
Palm Beach*	16	10	20	9	<10	9	10	5	<10	7
Pasco-Hernando*	<10	14	29	7	<10	9	<10	7	<10	7
St Petersburg*	<10	14	12	12	<10	9	<10	7	<10	7
Broward*	20	7	<10	14	0	17	0	16	0	16
Central Florida	0	18	0	17	0	17	0	16	0	16
Chipola	0	18	0	17	0	17	0	16	0	16
FL Southwestern	0	18	0	17	0	17	0	16	0	16
Florida Keys	0	18	0	17	0	17	0	16	0	16
Gulf Coast*	<10	14	0	17	0	17	0	16	0	16
Lake-Sumter	0	18	0	17	0	17	0	16	0	16
North Florida	0	18	0	17	0	17	0	16	0	16
Northwest Florida	0	18	0	17	0	17	0	16	0	16
Pensacola	0	18	0	17	0	17	0	16	0	16
Santa Fe*	0	18	0	17	<10	9	0	16	0	16
South Florida	0	18	0	17	0	17	0	16	0	16
Tallahassee	0	18	0	17	0	17	0	16	0	16
TOTAL	495		457		328		207		191	

*School had less than 10 EPI completions for the listed reporting year. The actual number of completions cannot be displayed due to data suppression rules.

Appendix A: College History

Chronology of College Presidents

1968-1970	R. William Graham
1970-1976	Morton S. Shanberg
1977-1980	Frank Scaglione
1980-1983	Ambrose Garner
1983-1996	Andreas A. Paloumpis
1997-2010	Gwendolyn W. Stephenson
2010-Present	Ken Atwater

The College's Place in Florida's Community College System

The Florida State Legislature established the Community College Council in 1955 to recommend long-range plans for development of a system of junior colleges strategically situated across the state. The Council recommended that 28 community junior colleges be established to put higher education within easy commuting distance of virtually all Florida residents.

Hillsborough Junior College (HJC) became the 27th educational institution to be organized under the master plan. The College was founded on October 4, 1967, when Governor Claude Kirk appointed a Junior College Advisory Committee to the Hillsborough County Board of Public Instruction. Dr. R. William Graham was appointed the founding president in March 1968.

Jurisdiction was then transferred from the public school system to an appointed board of trustees, and in July 1968, the Advisory Committee became HJC's first official Board of Trustees. Kendrick Hardcastle III and James W. Gray were appointed chairman and vice chairman, respectively. Richard Elson, Gibbs Harris, and James "Ray" Thompson completed the five-member board.

A comprehensive curriculum was developed in summer 1968 for implementation in the fall term. Academic programs included all courses necessary to enable a student to complete an Associate in Arts degree and transfer with junior standing to one of the state universities. Other career programs were offered in data processing, secretarial science, and drafting and design technology. HJC was accredited by the Florida State Department of Education.

Six full-time administrators, seventeen full-time faculty, and seventy part-time instructors were hired to carry out the plan. The budget for the 1968-1969 fiscal year was \$1.1 million.

The Formative Years

On September 30, 1968, 1,625 charter students began taking late afternoon and evening classes in temporary facilities at Hillsborough High School.

Students who resided in Hillsborough County paid \$7 per credit hour. Those living outside of the county paid \$10 per credit hour. Out-of-state students paid \$18 per credit hour. The maximum charge per semester was \$70, \$100, and \$180, respectively, regardless of how many classes the student took.

By the fall term of 1969, 3,254 students were enrolled at HJC's six locations: Hillsborough, Plant, and Plant City high schools, and Washington, Webb, and Horace Mann middle schools. An additional 500

students participated in the College's community services program that included non-credit classes, seminars, and workshops.

The Formative Decade: The 1970s

HJC applied for accreditation by the Southern Association of Colleges and Schools (SACS) as a candidate institution in 1969.

The College experienced phenomenal growth and change during the 1970s. HJC held its first commencement on Thursday, June 18, 1970, at the Leto High School Theater. Of HJC's 231 graduates, 59 took part in the event.

The state donated 75 acres of land to HJC for a permanent campus on Dale Mabry Highway, enabling the College to offer daytime classes in relocatable buildings on the site. The city of Plant City donated 80 acres for the Plant City Campus in February 1970. The dedication ceremony took place in December 1970. HJC also purchased 52 acres of land from the city of Tampa to establish the Ybor City Campus.

HJC took occupancy of the Gordon Keller School of Nursing complex on September 30, 1970, from the Hospital and Welfare Board. The title was officially transferred on January 1, 1971. The complex now serves as the College's District Office. The entire facility was donated to the College; however, the agreement called for HJC to pay \$500,000 to the city of Tampa relative to capital improvement bonds.

More than 5,100 students enrolled in the fall 1970 term, placing HJC ninth in total enrollment among the state's 27 community colleges. The number of faculty jumped to 88.

The Board of Trustees officially changed the College's name to Hillsborough Community College (HCC) on December 9, 1970, to more accurately reflect the College's philosophy and mission.

Dr. Morton R. Shanberg became HCC's second president in 1970.

Student fees for all Florida residents were raised to \$9 in summer 1971; Hillsborough County and out-of-county students no longer paid different fees. The fees for out-of-state students were raised to \$11 per credit hour.

HCC was awarded its initial accreditation by SACS in 1971. That fall the College offered 35 technical and occupational programs in areas such as business, technology, health, and public service. Classes took place during the day, evening, and on weekends.

In 1972, construction on the Dale Mabry Social Sciences Building was completed. The Plant City Campus got its start in a Publix Supermarket building, moving to its permanent site on North Park Road. The Hillsborough High School center moved to the former Tampa Municipal Airport, and ground was broken on the Ybor City Campus.

Twenty-one acres at Cockroach Bay were donated by Tampa Electric Company to HCC for use as an environmental center in 1973, and HCC hosted the first annual conference on coastal restoration. The Dale Mabry Campus Humanities Building was completed that year. Enrollment reached approximately 8,000 in 1973. Full-time faculty and administrative staff numbered 191.

By the 1974-1975 academic year, students were ensconced in permanent quarters at the Dale Mabry Campus. Classes held at the former Tampa Municipal Airport were moved to the Administration Building, the first permanent building on the Ybor Campus. The Ybor Faculty Building was also completed that year. In Plant City, classrooms and staff offices were housed in relocatable quarters. Enrollment had risen to approximately 10,000, and the annual College budget was \$14.2 million.

By 1975, enrollment had reached approximately 11,500. Full-time faculty and staff had surpassed 450. Around this time, the maximum fee-per-semester policy was eliminated; students now paid for the total number of credit hours in which they were enrolled.

Frank Scaglione was named the third HCC President on September 15, 1977.

HCC's 10th Anniversary

When HCC celebrated its 10th anniversary in 1978, enrollment in credit and non-credit classes numbered 12,200. The College was operated by 278 staff members and 222 full-time faculty. Student fees were \$12 for Florida residents and \$27 for out-of-state students. Occupancy in Plant City's first permanent building took place in 1977.

The 1980s and 1990s

The 1980s heralded in a new era for HCC. Dr. Ambrose Garner was named the College's fourth president in 1980.

The Brandon Learning Center opened on March 2, 1981, in relocatable buildings at Hanley Park on South Kings Avenue.

By 1983, when HCC celebrated its 15th anniversary, more than 100,000 students had taken advantage of the College's academic offerings. Enrollment exceeded 14,500, and full-time staff and faculty members numbered more than 500. Dr. Andreas Paloumpis was appointed HCC's fifth president in 1983.

In 1984, Sabal Corporation donated 40 acres of land for what was to become the permanent Brandon Campus. The Brandon Learning Center was moved from Hanley Park to the Pinebrooke Business Park, adjacent to the future Brandon Campus site.

The first two floors of the Technology Building on the Dale Mabry Campus were completed in 1985. The Learning Center at MacDill Air Force Base opened in 1986. The Dual Enrollment program began with 62 students in four classes. HCC acquired the English Creek property in eastern Hillsborough County in 1987. Groundbreaking for the permanent Brandon Campus took place in 1989. HCC purchased an adjacent 40 acres of land in 1991 for anticipated expansion of the campus.

HCC celebrated its 25th anniversary in 1993.

The College started providing training for law enforcement officers as one of the state's 41 Criminal Justice Institutes.

The College's second permanent environmental center at English Creek was dedicated in 1993.

Dr. Gwendolyn Stephenson became HCC's sixth president in 1997.

The VISION Corporate Training Center was established in 1998, later became The Corporate Training Center @ HCC (TCTC) in 2004 and is now the Institute for Corporate and Continuing Education.

The Public Services Building at the Ybor City Campus was completed in 1998 and now houses the law enforcement and fire academies. HCC purchased the La Benefica Building, adjacent to the Ybor City Campus, to make room for a dance studio and a child care center. HCC classes at MacDill Air Force Base moved into new facilities on the base.

The New Millennium

In 2002, HCC opened a University Partnership Center, a co-located branch of the University of Florida College of Agricultural and Life Sciences at the Plant City Campus. The agriculture-related program offers four University of Florida bachelor's degrees and one master's degree on site to HCC graduates.

Sixty acres in southern Hillsborough County were donated to HCC in 2002 for a permanent campus in one of the fastest-growing areas in the county. The SunPoint Learning Center opened near Ruskin and operated as a satellite of the Brandon Campus.

A dental lab was completed on the Dale Mabry Campus in 2003.

Also in 2003, the Florida Legislature appropriated funds for the John R. Trinkle Center on the Plant City Campus. The joint-use center opened in 2006 as a result of collaborative efforts between HCC and Plant City.

HCC's SACS accreditation was reaffirmed for ten years in 2007 with zero recommendations for improvement.

The SunPoint Learning Center relocated to the College's permanent SouthShore Campus in 2008. Hawks Landing, HCC's first student housing complex, opened in 2008 at the Dale Mabry Campus. To accommodate the changing needs of students in the 21st century, distance learning and eCampus has expanded to include telecourses, web courses, and interactive video conferencing.

HCC celebrated its 40th year of service in 2008-2009.

In December 2009, HCC purchased the former Heidt Building in Ybor City. Renamed Collaboration Studio, the building currently provides space for professional development classrooms, state-of-the-art computer and medical labs, a dance and fitness center, conference center, and classrooms. In 2010, a new Student Services Building opened on the Ybor City Campus.

Dr. Ken Atwater became HCC's seventh president on July 1, 2010.

The Dale Mabry Campus received a \$3.13 million U.S. Department of Education Title V Developing Hispanic-Serving Institutions (HSI) Grant in 2010. In 2011, the Campus received a \$4.5 million HSI-STEM Grant from the U.S. Department of Education. Both grants will enhance the College's ability to educate, retain, and graduate Hispanic and at-risk students.

As a part of HCC's commitment to reducing our carbon footprint, the College partnered with Zimride to offer students, faculty, and staff a way to network with others in the community to share a ride to campus or events.

In 2010–2011, students of color became the majority (over 50%).

On behalf of HCC, Dr. Atwater signed the national Completion Agenda, a call to action to “promote the development and implementation of policies, practices, and institutional cultures that will produce 50% more students with high-quality degrees and certificates by 2020.”

The grand opening of the newly renovated Ybor City Campus Training Center took place in May 2011. The building hosts the Autobody Collision and Automotive Service programs and the Police and Fire Academies. The Brandon Community Advantage Center (HCC @ The Regent) also opened in 2011 as a satellite location of the Brandon Campus.

In addition to new mission and vision statements, values statements were formalized and subsequently adopted in 2012 by the HCC Board of Trustees, to include as components of the College’s strategic plan.

Renovation of the Science Building at the Plant City Campus was completed in summer 2014 to provide state-of-the-art facilities for students, faculty, and staff. To meet the needs of a rapidly growing student population at the SouthShore Campus, groundbreaking for a new building took place in 2014. The grand opening of the Science and Technology Center took place on August 24, 2015. Resurfacing of the 134,000-square-foot Technology Building at the Dale Mabry Campus started in May of 2014 and was completed in 2015. The renovation included remodeling of the Health Science Auditorium.

The 2010s

HCC’s Dale Mabry Campus received a \$5.98 million grant award from the U.S. Department of Education Hispanic-Serving Institutions Science, Technology, Engineering, and Mathematics (HSI STEM) and Articulation Programs in September 2016. The HSI STEM Program provides funding to colleges and universities to enhance academics designed to increase the number of Hispanic and other low-income students attaining degrees in STEM disciplines.

A new articulation program between HCC and USF was initiated following a student success summit held in San Antonio, Texas, in September 2014. The program, known as FUSE, was designed to increase associate degree completions prior to transfer and to promote the timely completion of the baccalaureate degree. The pilot program was launched in fall 2016. On October 21, 2016, the program was expanded when presidents from seven colleges in the Florida State College System signed a Letter of Intent to join a FUSE consortium with USF.

In 2016, HCC and the Board of Trustees explored adding a student to the Board as someone who could provide guidance from a student perspective. Luis Mesias was sworn in as the first student on the Board of Trustees on August 23, 2017, after an extensive search process.

HCC broke ground on a new Allied Health building at the Dale Mabry Campus on October 5, 2017. The four-story, 62,670-square-foot building would contain a simulated hospital allowing multiple health science programs to work together, creating conditions found in real-life situations. It would house facilities for the emergency medical services, medical laboratory science, nursing, and respiratory care programs. The facility would provide space for classroom instruction and hands-on learning using the latest technology employed by the health sciences field.

HCC’s SACS accreditation was reaffirmed for ten years in 2017 and is effective through 2027.

HCC celebrated its 50th anniversary during the 2018-2019 academic year, releasing a new College mission, vision, and values statement as part of the celebration.

On August 19th, 2019, the Drs. Kiran and Pallavi Patel Allied Health Building officially opened for classes on the Dale Mabry campus. A ribbon-cutting ceremony was held on September 20th, 2019. The four-story, 62,670 square foot building houses the Emergency Medical Services, Medical Laboratory Science, Nursing, and Respiratory Care programs. The building is also equipped with a simulated hospital to allow programs to work together in creating real-life scenarios.

An Era of Unprecedented Change: The 2020s

In March 2020, the COVID-19 pandemic halted in-person classes at the College and saw an unprecedented movement to full virtual class and work environments for the duration of the academic year. The College continued to offer a historically large number of class sections online during the 2020-21 academic year. As of the 2021-22 academic year HCC has started to transition back to more in-person course sections while still offering a larger variety of online sections compared to pre-pandemic years.

The HCC Foundation had a record net assets valuation in the 2020-21 year -- \$17.2 million.

In the summer of 2021, HCC received state approval to offer its first Baccalaureate degree in college history, a Bachelor of Science in Nursing (BSN). SACS approved HCC as a Baccalaureate-granting institution on June 16th, 2022. The first cohort for the BSN degree started in the fall 2022 semester.

In January 2023, HCC's District offices moved off Davis Islands and next to the Dale Mabry campus. This has been the first institutional relocation in HCC history.

In February 2023, HCC hosted a successful SACS on-site visit for the Baccalaureate level change initially approved in 2022 and received final Level II approval on June 15th, 2023. With this action, HCC may develop baccalaureate degrees in addition to the BSN.

HCC's grant portfolio valuation reached a record \$37.0 million in 2022-23.

On July 1, 2025, HCC officially became Hillsborough College, following the passage of HB 1255. The College remains deeply committed to the community it serves. While "community" may no longer appear in the name, it continues to define what Hillsborough College aims to be through its mission and strategic goals. A refreshed visual identity, including a new logo, color palette, and fonts, was unveiled as part of the rebranding in 2026.

On August 28, 2026, the Tampa City Council and Hillsborough County Commission voted to approve the proposed Tampa Bay Rays ballpark and mixed-use development. This marks the beginning of a new chapter for Hillsborough College which is positioned to receive a modernized campus as part of broader development.

Appendix B: Glossary of Terms

This glossary includes official Florida College System definitions in blue.

Academic Year	For most state reporting purposes, an academic year is the three-term period that begins with the summer term and ends with the spring term the following calendar year. For example, 2015-2016 includes the three terms that began in May 2015 (summer) and continued into August 2015 (fall) and January 2016 (spring). However, financial aid is reported for fall, spring, and summer. The financial aid year for 2015-2016 included fall 2015, spring 2016, and summer 2016.
Articulation	The bringing together of various parts (levels) of the educational system to facilitate the smooth transition of students through the system.
Associate in Arts Degree (AA)	Two-year degree that is designed to transfer to an upper-division institution.
Associate in Science Degree (AS)	This degree, which focuses on technical skills, is designed for students who want to enter a specific employment field. Although some programs and courses are transferrable, AS programs are not designed for transfer to a four-year institution (There are some exceptions.)
Associate in Applied Science Degree (AAS)	Two-year technical degree indicating that a student has trained in a particular field and is prepared for employment.
Advanced Technical Certificate (ATC)	Students seeking an ATC must have already received an Associate in Science degree and are seeking an advanced specialized program of study to supplement their associate degree. A program of instruction consists of at least nine (9) hours and less than forty-five (45) credit hours of college-level courses.
Applied Technology Diploma (ATD)	Courses that are a part of an AS or AAS degree and lead to employment in a specific occupation. An ATD may consist of either vocational credit or college credit.
Apprenticeship Training	Structured vocational skill training in a given job through a combination of on-the-job training and classroom instruction.
Audit	A grade awarded to students who enroll in credit classes for enrichment but not for credit. Audit grades are not used to compute GPA.
Board of Trustees	The corporate body of persons appointed by the governor as the operating board for a community college.
Campus	An institutional and administrative unit of a community college, consisting of college-owned or unowned facilities and staffed primarily by full-time personnel, housing a full range of instruction and support services sufficient to accommodate at least 1,000 Full-Time Equivalent (FTE) students.
Center	An instructional and administrative unit of a community college, consisting of college-owned or unowned facilities and staffed primarily by full-time personnel, housing a limited range of instructional and support services.
College Credit	The type of credit assigned to courses or course equivalent learning that is part of an organized and specified college degree and/or program.
College Credit Certificate (CCC)	Short-term career education program that is part of an AS or AAS degree.

College Preparatory Institute	Courses through which a high school student who applied for any college credit program may attain the communication and computation skills necessary to enroll in a college credit institution. Section 1004.02(11) Florida Statutes (F.S.)
Completer	A student who finished a planned sequence of courses or competencies designed to meet an academic or vocational occupational objective and has met all the requirements of the institution for program completion.
Continuing Workforce Education	The classification of instruction designed to improve the job skills of employed persons. It may be tailored to a given employer or job (customized), or it may have broader applicability.
Course Load	The number of credit or clock-hour courses taken by a student.
CPT (Computerized Placement Test)	The CPT is the state-approved entry-level test required for first-time-in-college students.
Credit	A unit of measure assigned to courses or course equivalent learning.
District	The geographical area served by a community college, which ranges from one to six counties.
Drop/Add	A designated time period during which students can drop or add classes and make adjustments in their schedule without penalty or cost.
Dual Enrollment	Enrollment of an eligible secondary student or home education student in a postsecondary course creditable toward high school completion and a career certificate or an associate or baccalaureate degree.
Educator Preparation Institute (EPI)	Instructional institute located at self-selected postsecondary institutions, including community colleges, upon approval by the Department of Education in order to provide any or all of the following instruction: professional development for teachers for classroom improvement and for recertification purposes, training for substitute teachers, paraprofessional instruction, and competency-based instruction for baccalaureate degree holders leading to professional teacher certification. Educator Preparation Institutes provide an alternative route to teacher certification for mid-career professionals and college graduates who were not education majors.
Fall Term	At HCC, the term of an academic year that begins in August and ends in December.
First-Time-in-College	A student attending college for the first time with no credit toward a degree or formal award from any other institution who is enrolled in a course in an instructional area that leads to a degree or certificate.
Fiscal year	At HCC, the period beginning July 1 and ending June 30, generally used for financial and accounting purposes.
Freshman	Any student in a planned program of college-level courses who has earned less than 24 semester hours at the time of registration.
Full-Time Equivalent (FTE)	FTE is a measure of enrollment and serves as a basis for state funding. It is calculated using student semester hours divided by 30 for credit courses; instructional clock hours are divided by 900 for non-credit courses. Recreation and leisure courses do not generate FTE.
General Freshman	A general freshman is a person who intends to achieve a degree or certificate but has not completed 25% of the intended program.
Headcount	The number of students – may be duplicated or unduplicated.

Institutional Accreditation	Accreditation of the institution as a whole. All public community colleges in Florida are accredited by the Southern Association of Colleges and Schools (SACS).
Institutional Support	Activities that support executive and financial management, general administration or logistical services, planning and institutional research, or community/public relations.
Lifelong Learning	The classification of noncredit instruction of a community service nature, other than recreational and leisure time, or the retaking of a course under specific circumstances.
Lower Division	College attendees at the freshman or sophomore level.
Matriculation Fee	The instructional fee paid by both resident and nonresident students per credit or credit equivalent.
Mean	An average of the individual numerical data values that describes the performance of a group of individuals. The mean is computed by finding the sum of all numerical data values and dividing by the number of individuals.
Median	A data value that identifies the middle value of a group of data. The median is the point at which a group of data is divided in half (50% above and below).
Native Student	A student who started as a freshman and remained in the same institution, as opposed to a transfer student.
Part-Time	A part-time student is one who takes less than 12 credit hours during a fall or spring term.
Postsecondary Adult Vocational Program (PSAV)	(Certificate Career Education) Job preparatory programs, excluding Continuing Workforce Education through which a student received a vocational certificate upon completion of instruction.
Postsecondary Vocational Program (PSV)	(Degree Career Education) College credit job preparatory programs, through which a student received an Associate in Science or Associate in Applied Science Degree, College Credit Certificate, Applied Technology Diploma, or an Advanced Technical Certificate upon completion of instruction.
Program	(1) A defined sequence of courses leading to a recognized award including degree, certificate, diploma, GED, etc. (2) A set of activities designed to promote a specific goal.
Recreation and Leisure	The classification for noncredit, usually short courses, designed to enhance recreation and leisure.
Registration Fees	All instructional and other fees collected during the registration process.
Sophomore	Any student in a planned program of college-level courses who has earned 24 or more hours at the time of registration.
Statute	A law enacted by the legislature.
Student Support	Those activities provided by the college to assist and provide services for current and potential students. Some examples are counseling and advisement, student admissions and records, organized athletics, placement services, student services administration, financial aid administration, and veteran services.
Transfer Student	A student who attended one or more colleges as a regular student in addition to the one in which currently enrolled, as opposed to a native student.
Tuition Fee	The instructional fee paid by nonresident students per credit or credit equivalent in addition to the matriculation fee.
Unclassified Student	A student who is taking credit courses but who is not a candidate for a degree or other formal award.
Upper-Division	College attendees at the junior and senior level.

Vocational Certificate	The award for satisfactory completion of a job preparatory program of noncollege-level courses.
Vocational Credit	The type of credit assigned to courses or course equivalent learning that is part of an organized and specified vocational degree or certificate program.