



DISTRICT BOARD OF TRUSTEES BOARD MEETING

**OCTOBER 28, 2026
4:00 PM**

**LOCATION:
HILLSBOROUGH COLLEGE
BRANDON CAMPUS CONFERENCE CENTER
10451 NANCY WATKINS DRIVE
TAMPA, FLORIDA 33619**

**HILLSBOROUGH COLLEGE
DISTRICT BOARD OF TRUSTEES
BOARD MEETING
OCTOBER 28, 2026
BRANDON CAMPUS CONFERENCE CENTER
10451 NANCY WATKINS DRIVE
TAMPA, FLORIDA 33619**

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	1.06 Foundation Report	
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Section 1

**HILLSBOROUGH COLLEGE DISTRICT BOARD OF TRUSTEES
BOARD MEETING
WEDNESDAY, SEPTEMBER 23, 2026 – 4:00 P.M.
YBOR CITY CAMPUS, YBOR ROOM
2112 NORTH 15th STREET, TAMPA, FL 33605
MINUTES**

1.0 GENERAL FUNCTIONS

1.01 Call to Order

This meeting was also held by Zoom video conferencing. The public was reminded that questions or comments can be submitted to the Trustees' email address at any time.

1.02 Invocation

1.03 Pledge of Allegiance

1.04 Roll Call

The following Trustees were in attendance:

- Greg Celestan
- Mike Garcia
- Clay Hollis
- Brian Lametto
- Stephen Bunch
- Kamila Baez

1.05 Welcome to Guests, Staff and Faculty. Dr. Larissa Baia, Ybor City Campus President. Dr. Baia updated the Board on the Hospitality Programs that started at the campus this fall, that were originally at Dale Mabry campus. She thanked Dr. Neihaus and the faculty for a smooth transition. A concept presentation was shown to the Board for future facilities. She invited Sheila Rios, Dean of AS Programs at Ybor Campus, to the podium to provide more details on the process. Dr. Baia then invited Kristen Burke, Senior Director of Business Development at Feeding Tampa Bay to speak about the partnership between HC and Feeding Tampa Bay.

1.06 Foundation Report

Garrett Weddle, Executive Director for the Foundation, provided the Board with a brief update of the HCF activities and support.

1.06.01 The Foundation Report was sent to the Board under separate cover and included:

- New gifts and commitments \$1.02M (July-August) 23% decrease over last year's annual total (\$1.33M).

1.06.02 Highlights:

- Current Net Assets \$25.7M
- Scholarship Student Portal is open for Spring 2027

1.06.03 Events:

- Scholarship Partner Luncheon, HC Foundation Donor Appreciation Event, September 24, 2026, Shanna & Bryan Glazer JCC, Tampa
- Hawks Line & Sinkers, HC Foundation Fishing Tournament Supporting Workforce, October 8, 2026, Hula Bay Club
- Harvesting the Future Capital Campaign Gala - SouthShore
- HC Foundation Golf Classic, HC Foundation Supporting Athletics, November 23, 2026, Tampa Palms Country Club, New Tampa
- National BBCB Summit, March 2-5, 2027, Tampa Convention Center

1.07 Faculty, Staff and Student Recognitions

Angela Eveillard, Executive Director, Marketing and Public Relations, provided the following faculty, staff and student recognitions:

- 1.07.01 **Katie Bardsley**, Associate Dean of Academic Affairs at the Brandon Campus, earned a degree of Education Specialist (Ed.S.) in Educational Leadership.
 - 1.07.02 **Jon Squires** gave a continuing legal education presentation on recent First Amendment case law decisions at the Fall Meeting of the Florida Bar Education Law Committee.
 - 1.07.03 **Elizabeth Key-Raimer** was elected to serve a 3-year term on the Florida Education Association Governance Board and appointed to chair the Education Committee for the West Central Region Council of Leadership Florida.
 - 1.07.04 **Jeremy Bullian** was seated as a Delegate to the West Central Florida Labor Council of the FL AFL-CIO.
- 1.08 The Chair recommended adoption of the Agenda, all revisions to the Agenda and approval of all Agenda items marked “**Consent.**”
- Trustee Bunch made a motion to approve seconded by Trustee Celestan. After due discussion and consideration, approval was given by aye vote of all members present.
- 1.09 The President recommended approval of the **August 26, 2026 Board Meeting minutes.**
- Trustee Garcia made a motion to approve seconded by Trustee Hollis. After due discussion and consideration, approval was given by aye vote of all members present.

2.0 HEARING OF STUDENTS

3.0 HEARING OF CITIZENS

- 3.01 The following citizens addressed the Board: Elizabeth Braden, Gail Gibson, Cynthia Shellabarger, Laura Lawson, Pippin Gilbert, Roxie Lackman and Michelle Verdisco.

4.0 HEARING OF FACULTY AND STAFF

5.0 HUMAN RESOURCES

- 5.01 The President recommended approval of individuals for **full-time employment.** These individuals will be compensated in accordance with the Board-approved Salary Schedule.

- 5.02 The President recommended approval of individuals for **part-time employment** during Term 26/FA. Each part-time employee will be compensated in accordance with the Board-approved Salary Schedule.
- 5.03 The President recommended acknowledgment of **employment separations**.
- 5.04 The President recommended Board approval of the **revised 2026-2027 Salary Schedule**.
Trustee Bunch made a motion to approve, seconded by Trustee Garcia. After due discussion and consideration, approval was given by aye vote of all members present.

6.0 EDUCATIONAL PROGRAMS & STUDENT SERVICES

- 6.01 The President recommended Board approval of the **proposed adjustment to decrease the Distance Learning fee to be effective SP/27 course modifications and course termination, effective SP/27 and FA/27** unless otherwise noted.
Trustee Garcia made a motion to approve, seconded by Trustee Bunch. After due discussion and consideration, approval was given by aye vote of all members present.
- 6.02 The President recommended Board approval of the **course fees effective Spring 2027 and Fall 2027** unless otherwise noted.
Trustee Bunch made a motion to approve, seconded by Trustee Celestan. After due discussion and consideration, approval was given by aye vote of all members present.

7.0 INSTITUTIONAL SERVICES

- 7.01 The President recommended Board **review and acceptance of the annual audit** of the Hillsborough College Foundation, Inc. for the Fiscal Year 2025-2026
Trustee Garcia made a motion to approve, seconded by Trustee Bunch. After due discussion and consideration, approval was given by aye vote of all members present.

8.0 FINANCIAL SERVICES

- 8.01 The President recommended Board approval of the **Amendment No. 4 to the contract with Barr & Barr establishing a Guaranteed Maximum Price in the amount of \$1,333,277 for renovations to the 1st floor of SMPF Pod 1 at the SouthShore campus**.
Trustee Garcia made a motion to approve, seconded by Trustee Celestan. After due discussion and consideration, approval was given by aye vote of all members present.
- 8.02 The President recommended Board approval of the **application for final payment in the amount of \$290,457.36 to Horus Construction Services, INC. of Tampa, Florida for the Elevator Enhancement at the Technology Building (DTEC) at the Dale Mabry Campus, as reviewed and recommended by Wilder Architecture**.
Trustee Garcia made a motion to approve, seconded by Trustee Celestan. After due discussion and consideration, approval was given by aye vote of all members present.
- 8.03 The President recommended Board approval of the **FY 2025-2026 carryforward spending plan**.
Trustee Bunch made a motion to approve, seconded by Trustee Garcia. After due discussion and consideration, approval was given by aye vote of all members present.
- 8.04 Information Only – The preliminary unaudited financial statements have been revised since being presented at the August Board of Trustees meeting.

8.05 Information Only – Monthly Financial Statements for July 2026.

8.06 Information Only – Exempt Quarterly Past Purchases.

9.0 ADMINISTRATIVE REPORT

9.01 The President reminded the Board about the ACCT conference coming up in October 2026.

10.0 LEGAL REPORT

11.0 HEARING OF BOARD MEMBERS

11.01 Each Board member thanked Ybor Campus and Dr. Larissa Baia for their hospitality in hosting the Board meeting.

12.0 ADJOURNMENT

There being no further business, the meeting was adjourned at 4:57 p.m.

Section 2-4

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Section 5

RECOMMENDATION TO HILLSBOROUGH COLLEGE BOARD OF TRUSTEES

Agenda Number: 5.01

CONSENT

BACKGROUND AND PERTINENT FACTS:

These are personnel appointments for budgeted full-time positions.

ECONOMIC IMPACT:

All of the positions are budgeted within the current fiscal year (2026-2027). Except for temporary positions, these positions will be fully budgeted in subsequent fiscal years unless program or service changes or financial exigency requires that funds be discontinued.

OBJECTIVE:

To provide necessary staff support for the appropriate divisional unit.

LEGAL AUTHORITY:

F.S. 1001.64; 1001.65

RECOMMENDATION:

The President recommends approval of individuals for full-time employment. Each full-time employee will be compensated in accordance with the Board-approved salary schedule.

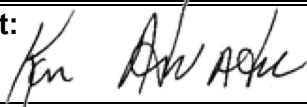
Initiator:

Date

Vice President/Campus President/Exec. Director of Human Resources:

Date

District President:



Date

10/20/26

FULL-TIME APPOINTMENTS
OCTOBER 28, 2026 BOARD MEETING

FACULTY

<u>NAME</u>	<u>TITLE</u>	<u>CAMPUS</u>	<u>START DATE</u>
Jones, Chad	Nursing Instructor	Dale Mabry	10/01/26
Sutherland, Tiffany*	Nuclear Medicine Instructor	Dale Mabry	10/01/26

STAFF EXEMPT

<u>NAME</u>	<u>TITLE</u>	<u>CAMPUS</u>	<u>START DATE</u>
Brown, Cynthia**	Trainer, Special Projects	Ybor City	10/15/26
Bryson, Dannetta	Human Resources Analyst	District	10/19/26
Henry, Pedro	Instructional Designer II	Collaboration	09/28/26
Randolph, Malcolm**	Academic Advisor	Ybor City	10/02/26
Thomas, Iannah	Instructional Designer II	Collaboration	09/24/26

STAFF NON-EXEMPT

<u>NAME</u>	<u>TITLE</u>	<u>CAMPUS</u>	<u>START DATE</u>
Huggins, Nichole	Learning Resources Technician/Library	Ybor City	10/15/26
Koener, Melissa	Learning Resources Technician/Library	Dale Mabry	10/05/26
Shua, Michael	Campus Lock Technician	Collaboration	09/24/26
Suarez, Jessica	Lab Assistant	Ybor City	10/15/26

PROMOTION

<u>NAME</u>	<u>FROM</u>	<u>CAMPUS</u>	<u>TO</u>	<u>CAMPUS</u>	<u>START DATE</u>
Korb, Leah	Accounting Technician	District	Financial Services Manager	District	10/02/26
Suarez Del Toro, Dafne	Lab Assistant	Ybor City	Student Services Advising Generalist	Ybor City	10/01/26

*Full-Time Temporary

**Full-Time Temporary/Grant-Funded

RECOMMENDATION TO HILLSBOROUGH COLLEGE BOARD OF TRUSTEES

Agenda Number: 5.02

CONSENT

BACKGROUND AND PERTINENT FACTS:

The college has determined that part-time faculty and staff are needed to support the academic programs for the Academic Term 26/FA. Part-time faculty will be employed on a term-by-term basis. If additional part-time staff are needed, a supplementary list will be submitted for appointment.

ECONOMIC IMPACT:

All of the positions are budgeted within the current fiscal year (2026-2027). All part-time faculty and staff budgets are reviewed during budget development and established based on enrollment projections and departmental need.

OBJECTIVE:

To augment full-time faculty and staff with temporary assistance to meet the academic goals of the College.

LEGAL AUTHORITY:

F.S. 1001.64; 1001.65

RECOMMENDATION:

The President recommends approval of individuals for part-time employment during Term 26/FA. Each part-time employee will be compensated in accordance with the Board-approved Salary Schedule.

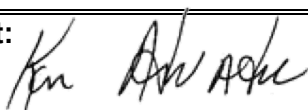
Initiator:

Date

Vice President/Campus President/Exec. Director of Human Resources:

Date

District President:



Date

10/20/26

1-0-024(10/25)

PART-TIME APPOINTMENTS
OCTOBER 28, 2026 BOARD MEETING

FACULTY

<u>NAME</u>	<u>TITLE</u>	<u>CAMPUS</u>	<u>BEGIN DATE</u>
Arnold, Casey	Adjunct	Ybor City	09/30/26
Gamble-Harrell, Latrena	Adjunct	Dale Mabry	10/13/26
Gaspar, Judith	Adjunct	Ybor City	09/28/26
Meyer, Stephanie	Adjunct	Dale Mabry	10/01/26
Montane, Indira	Adjunct	Dale Mabry	10/12/26
Torres, Timery	Adjunct	SouthShore	10/15/26

NON-FACULTY

<u>NAME</u>	<u>TITLE</u>	<u>CAMPUS</u>	<u>BEGIN DATE</u>
Almeida Aguiar Lamounier, Maria	Part-Time Student Assistant	Dale Mabry	09/25/26
Bain, Dwayne	Part-Time Advanced Technician	Dale Mabry	10/12/26
Barrett, Jacob**	Part-Time Specialist	Dale Mabry	10/06/26
BC, Ayush	Part-Time Advanced Technician	Dale Mabry	09/22/26
Bradley, Dorothy	Part-Time Technician	Plant City	09/28/26
Cabello, Gabriel	Part-Time Technician	Dale Mabry	10/06/26
Contreras, Jose	Part-Time Advanced Technician	Dale Mabry	10/12/26
Coran, Michael	Part-Time Advanced Technician	Dale Mabry	09/22/26
De Bresser, Mirthe	Part-Time Technician	Dale Mabry	10/12/26
Duong, Buu-Tran	Part-Time Associate	Ybor City	10/21/26
Migueltoarena, Susan**	Part-Time Associate	Collaboration	09/22/26
Murchie, Alicia	Part-Time Technician	Ybor City	10/12/26
Patrick, Keron	Part-Time Advanced Technician	Dale Mabry	10/12/26
Pires, Rafael	Part-Time Technician	Dale Mabry	10/01/26
Rubio, Noelia	Part-Time Technician	Dale Mabry	10/01/26
Spencer, Britn'eRae	Part-Time Professional	Dale Mabry	10/07/26
Toole, Sumerau	Part-Time Associate	SouthShore	10/01/26

***Temporary/Grant-Funded*

RECOMMENDATION TO HILLSBOROUGH COLLEGE BOARD OF TRUSTEES

Agenda Number: 5.03

CONSENT

BACKGROUND AND PERTINENT FACTS:

Upon review of documentation, it was determined that the employees listed herein will separate from employment at the College as indicated.

ECONOMIC IMPACT:

None.

OBJECTIVE:

To acknowledge separations.

LEGAL AUTHORITY:

F.S. 1001.64; 1001.65

RECOMMENDATION:

The President recommends acknowledgement of employment separations.

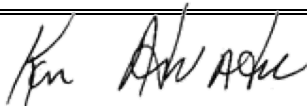
Initiator:

Date

Vice President/Campus President/Exec. Director of Human Resources:

Date

District President:



Date

10/20/26

1-0-024(10/25)

FULL-TIME SEPARATIONS
OCTOBER 28, 2026 BOARD MEETING

RESIGNATION

<u>NAME</u>	<u>TITLE</u>	<u>CAMPUS</u>	<u>BEGIN DATE</u>	<u>END DATE</u>
King, Alexis*	Online Academic Advisor	Brandon	09/14/17	09/24/26
Remior, Isabel	Medical Lab Science Instructor	Dale Mabry	06/29/26	09/13/26
Sereni-Massinger, Christine	Criminal Justice Technology Instructor	Ybor City	08/08/24	12/11/26
Williams, Karlene	Job Placement Assistant	Dale Mabry	06/29/23	10/14/26

RETIREMENT

<u>NAME</u>	<u>TITLE</u>	<u>CAMPUS</u>	<u>BEGIN DATE</u>	<u>END DATE</u>
Horwood, Margaret	Student Services Support Specialist	District	02/27/86	12/09/26
Johnson, Brenda**	Grants Coordinator	Brandon	02/14/00	10/02/26
Moran, Sharon	Computer Science Instructor	Dale Mabry	08/21/08	01/08/27
Stubbs, Kathryn	Staff Assistant II	Ybor City	04/30/08	12/02/26

TERMINATION

<u>NAME</u>	<u>TITLE</u>	<u>CAMPUS</u>	<u>BEGIN DATE</u>	<u>END DATE</u>
Angwin, Nicole	Academic Support Services Manager	Dale Mabry	04/09/26	10/09/26
Deloach, Sabrina*	Staff Assistant II	Ybor City	06/12/26	09/29/26

* Full-Time Temporary

** Full-Time Temporary/Grant Funded

Section 6

RECOMMENDATION TO HILLSBOROUGH COLLEGE BOARD OF TRUSTEES

Agenda Number: 6.01

CONSENT

BACKGROUND AND PERTINENT FACTS:

The Biological Sciences discipline group presented a new program proposal, program modifications, learning outcomes (consent), and core course topics (consent); the Communications discipline group presented a course deactivation; the Educator Preparation Institute presented a learning outcomes (consent); the Engineering, Transportation, Architecture and Construction, and Computer Science discipline group presented program modifications, a program moratorium, course modifications, and learning outcomes (consent); the Health Sciences discipline group presented a program modification, a new course proposal, and course modifications; the Mathematics discipline group presented course modifications (consent); and the Public Safety discipline group presented course modifications and learning outcomes (consent).

The Academic Affairs Committee reviewed and approved the new program proposal, program modifications, program moratorium, new course proposal, course modifications, course deactivation, fee modification, learning outcomes, and core course topics and forwarded all to the Vice President for Academic Affairs who reviewed them with the appropriate staff for forwarding to the President.

ECONOMIC IMPACT:

None.

OBJECTIVE:

To strengthen the College curriculum and align with state requirements.

LEGAL AUTHORITY:

HC 6HX-10-4.06

RECOMMENDATION:

The President recommends Board approval of the new program proposal, program modifications, program moratorium, new course proposal, course modifications, course deactivation, fee modification, learning outcomes, and core course topics effective SP/27 and FA/27 unless otherwise noted.

Initiator:

Dionna Doss and Brian Mann

Date

10/13/2026

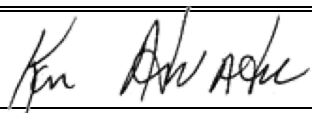
Vice President/Campus President/Director of Human Resources:

Richard Senker

Date

10/13/2026

District President:



Date

10/20/26

1-0-024(10/25)

Hillsborough College
October 2026 BOT

New Program Proposal

Effective 27/FA

Biotechnology Laboratory Specialist CCC

- This CCC is being added, and the current CCC is being renamed so that both CCCs align with the names used in the state frameworks.
- This certificate can prepare students for success in their career goals by enabling them with biotechnology lab skills for entry-level employment or for students currently working in a laboratory setting and looking to expand their knowledge. All coursework in this certificate may be applied to the two-year AS degree Biotechnology Laboratory Technology program. This CCC also stacks within the Biotechnology Laboratory Technology AS degree, which benefits students seeking to complete both the certificate and AS program.

Program Modifications

Effective 27/FA

Biotechnology Laboratory Technology AS

- Reordering the pathway and adding electives to improve the student's learning experience and success.

Biotechnology Laboratory Specialist CCC

- Renaming the program to Biotechnology Specialist CCC so that it aligns with the state frameworks. The new program being proposed will then be called the Biotechnology Laboratory Specialist CCC.
- Restructuring the pathway to improve the student's learning experience and success.

Computer Programmer CCC

- Renaming program to Software Developer CCC so that it aligns with the state frameworks.

Computer Programming and Analysis AS

- Renaming program to Software Development AS so that it aligns with the state frameworks.

Computer Programming Specialist CCC

- Renaming program to Software Development Specialist CCC so that it aligns with the state frameworks.

Digital Media / Multimedia Technology: Game Design and Development AS

- Move CGS 2827 to the elective category and replace the course with CGS 1103 in the program pathway.

Digital Media / Multimedia Technology: Multimedia Developer AS

- Replace CGS 1577 with CGS 1103 in the program pathway.

Digital Media / Multimedia Production CCC

- Replace CGS 1577 with an elective option specifying that students can take one of the following courses: CGS 2585, CGS 2804, or CGS 2827.

Electronics Engineering Technology AS

- Reducing the program's credits from 68 to 60 per state requirements. Adjusting the program's pathway to account for the change in credits.

Internet Services Technology Web Development Specialist – Designer CCC

- Replace CGS 2786 with CGS 1103.

Internet Services Technology Web Development Specialist – Developer CCC

- Replace CGS 2786 with CGS 1103.

Radiography AS

- Restructuring the program to improve the student's learning experience and success. Students will now graduate faster and be able to enter the workforce more quickly.
- The restructuring of the program includes updating the admissions requirements, eliminating some courses, adjusting existing course credits, and adding in a new course.

Program Moratorium

Effective 27/FA

Robotics and Simulation CCC

New Course Proposal

Effective 27/FA

RTE XXXXL, Radiological Career Prep Laboratory

Course Modifications

Effective FA/27

CAI 2000, Introduction to Artificial Intelligence

- Update course description to the following: "This course provides an introductory overview of Artificial Intelligence (AI), including its history, basic concepts, and real-world applications. The focus is on issues surrounding AI including ethics, bias, culture, regulations, and professional expectations. Students will learn how AI systems solve problems, make decisions, recognize patterns, and learn from data, and how these capabilities differ from traditional computing approaches. Through activities and projects, students will apply basic AI techniques and gain experience participating in the design of intelligent systems that adapt and improve based on experience. Prerequisites: CGS 1000 and college level reading, writing and math skills required."

CGS 1103, Project Management

- Update course description to the following: “This course introduces students to the core concepts, practices, tools, and terminology used in information technology project management. Emphasis is placed on the project life cycle, project management processes, integration, scheduling, cost control, quality, risk assessment, procurement, and human resource management. Students learn to plan, execute, monitor, and close projects while applying effective communication and teamwork skills. The course also introduces the use of project management software and Artificial Intelligence (AI) tools to support planning, scheduling, risk analysis, and decision-making. Through projects, students gain practical experience managing projects in a technology-driven environment.”

CGS 2105, IT Project Management Software Applications

- Update course description to the following: “This course introduces students to the software applications commonly used in information technology project management and project planning. Students learn how to use project management tools to plan and organize work, develop work breakdown structures, estimate task durations, allocate resources, manage costs, and track project progress. Emphasis is placed on creating and adjusting baseline project plans, monitoring schedules and budgets, and communicating project status to stakeholders. The course also introduces the use of Artificial Intelligence (AI) features within project management software to support scheduling, forecasting, risk identification, and decision-making. Students develop practical, hands-on skills applicable to real-world IT project environments. Prerequisite: CGS 1000. College-level reading, writing, and math skills are required.”

CGS 2820, Web Authoring HTML

- Update course description to the following: “This course introduces students to the fundamentals of web page authoring and website development. Students learn to plan, design, code, and publish functional websites using HTML and Cascading Style Sheets (CSS). Topics include creating hyperlinks, tables, forms, image maps, and integrating graphics, audio, video, and multimedia content. Students are also introduced to basic client-side scripting, accessibility standards, website security considerations, and file transfer using FTP. In addition, the course explores how Artificial Intelligence (AI) tools can assist with web authoring, debugging, and troubleshooting code, supporting efficient development and problem-solving. By the end of the course, students will create and publish a complete, accessible website using modern web development practices. Prerequisite: CGS 1000.”

CGS 2822, Website Creation

- Update course description to the following: “This course introduces students to the tools, concepts, and practices required to design, develop, and publish functional websites. Students will use website creation and web development tools to plan, organize, code, and manage web content from initial concept through publication. Emphasis is placed on evaluating existing websites, creating pages with text, tables, forms, style sheets, interactive elements, and multimedia, and ensuring accessibility and security standards are met. In addition, students are introduced to the foundations and historical evolution of Artificial Intelligence (AI) and explore how modern AI tools can support web development through design assistance, content generation, and troubleshooting. By the end of the course, students will demonstrate the ability to create, secure, troubleshoot, and publish a professional website while understanding how emerging intelligent technologies influence modern web development.”

CGS 2939, Internet Services Technology Capstone

- Update course description to the following: “This capstone course provides students with an opportunity to demonstrate and integrate knowledge and technical skills acquired throughout the Internet Services Technology program. The course is structured as a project-based experience in which students design, develop, and implement a comprehensive technology solution aligned with their area of curricular emphasis. Projects emphasize real world applications of networking, enterprise systems, web development, programming, scripting, security, data analysis, and website management. Students are also introduced to the responsible use of Artificial Intelligence (AI) tools to support system design, development, testing, and troubleshooting. The course culminates in the completion and presentation of a professional quality project that reflects industry standards and degree core competencies.”

CIS 2939, Computer Information Administration Capstone

- Update course description to the following: “This capstone course provides students with the opportunity to integrate and demonstrate the technical, analytical, and managerial skills required of a Computer Information Administrator. The course is structured as a project-based experience in which students analyze an organization’s existing information systems and technological infrastructure and develop a comprehensive system proposal to address business needs. Emphasis is placed on systems analysis, solution evaluation, professional documentation, and executive-level communication. Students also explore the responsible use of Artificial Intelligence (AI) tools to support infrastructure analysis, solution comparison, documentation, and decision-making while considering accuracy, security, and ethical implications. Projects are aligned with the student’s area of curriculum emphasis.”

CIS 2945, IT Project Management Capstone

- Update course description to the following: “This capstone course provides students with an opportunity to integrate and demonstrate the technical, analytical, and project management skills developed throughout the IT program. The course is structured as a project-based experience. Emphasis is placed on real-world project planning, documentation, communication, and decision-making. Students also apply Artificial Intelligence (AI) tools to support risk analysis, scenario planning, documentation, and project evaluation, while maintaining professional, ethical, and security considerations. Projects are aligned with the student’s area of curriculum emphasis.”

COP 2800, Java Programming

- Update course title from Java Programming to Java Programming I.
- Update prerequisite from “COP 1000 or permission of instructor” to just “COP 1000.”
- Update course description to the following: “Introduces software development using Java. This course will cover the foundational features of the Java programming language, including tools, documentation, data types, variables, operators, control structures, loops, arrays, and an introduction to object-oriented programming concepts objects, classes, and inheritance. Prerequisite: COP 1000.”

COP 2805C, Java Advanced

- Update course title from Advanced Java to Java Programming II.
- Update course description to the following: “A continuation of COP 2800. This course will cover advanced Object-Oriented Programming and Design concepts, including encapsulation, inheritance, polymorphism, abstract, and interface. Advanced topics include exception handling, file manipulation, recursion, multi-threaded and concurrent programming, graphical user interface programming, software testing, and an introduction to basic data structures and algorithms. Additional topics include Software Engineering, secure software development, Unified Modeling Language, and Artificial Intelligence tools. Prerequisite: COP 2800.”

COP 2830, Scripting for the Web

- Update course description to the following: “This course introduces students to client-side scripting languages used to enhance the functionality and interactivity of web documents. Students examine the role of scripts within the web environment and develop applications using scripting languages such as JavaScript. Emphasis is placed on creating scripts that support user interaction, data validation, accessibility, and integration with web pages. In addition, students will explore how modern AI tools can assist with script development, debugging, and problem solving in web applications. By the end of the course, students will develop, troubleshoot, and deploy functional client-side programs that meet defined specifications and accessibility standards.”

COP 2833, Database-Driven Web Programming: Client

- Update course description to the following: “This course introduces students to techniques for developing database-driven web pages that run primarily on the client computer while interacting effectively with back-end databases. Emphasis is placed on client-side programming fundamentals, logic, and best practices for balancing client-side and server-side responsibilities. Students will write secure, efficient web code that accesses and maintains data stored in databases, using proper data manipulation techniques. Additional topics include security, error handling, and data validation in client-side applications. The course also introduces the use of Artificial Intelligence (AI) tools to support code development, debugging, and problem-solving in database-driven web applications, with attention to accuracy, security, and ethical use.”

CTS 1106, Introduction to Linux

- Update course description to the following: “Introduces the Linux operating system. This course will cover the installation, maintenance, and use of a Linux workstation, introducing the graphical user interface and common applications, the command line interface, and common system administration tools and commands. Topics include operating system fundamentals, Linux distributions, Linux installation and management, system navigation and finding help, file systems, file manipulation, and basic security concepts.”

RTE 1000, Introduction to Radiography

- Add admission to the program as a course prerequisite.
- Remove HSC 1220 as a corequisite.
- Increase credits from 1.5 to 2.0.

RTE 1111, Introduction to Radiography Patient Care

- Add admission to the program as a course prerequisite.
- Remove HSC 1220 as a corequisite.
- Increase credits from 1.5 to 2.0.

RTE 1457, Principles of Radiographic Exposure II

- Increase credits from 1 to 3.
- Update course description to the following: “This course is designed to familiarize the second-year radiography student with the theory and function of digital imaging. It shall serve as a continuation of RTE 1418 with more emphasis placed on factors influencing the production of radiographic images.”

RTE 1503, Radiographic Positioning I

- Increase credits from 3 to 4.

RTE 1513, Radiographic Positioning II

- Increase credits from 3 to 4.

RTE 1523, Radiographic Positioning III

- Decrease credits from 3 to 2.

RTE 1523L, Radiographic Positioning III Laboratory

- Remove admission to the program as a prerequisite to this course. The course is not taught within the first year of the program.

RTE 1607, Radiographic Science Principles

- Increase credits from 1 to 2.

RTE 1800, Introduction to Radiography Practicum

- Decrease credits from 2 to 1.5.

RTE 1804, Radiography Practicum I

- Update prerequisite to only include RTE 1800.
- Decrease credits from 3 to 2.5.

RTE 1814, Radiography Practicum II

- Update prerequisite to only include RTE 1804.
- Update course description to the following: "Focuses on hands-on experience in radiographic procedures through clinical rotations designed for radiography students only. Practicums require 24 hours per week. Designed to meet the requirements of the American Registry of Radiologic Technologies. Includes potential strenuous skills such as lifting and carrying."

RTE 2563, Special Radiographic Processes

- Update program title to Special Radiographic Procedures.
- Update prerequisites to RTE 1513, RTE 1513L, RTE 1523, and RTE 1523L.
- Increase credits from 2.5 to 3.

CCJ 1488, Ethics in Criminal Justice

- Update the course description to the following: "This course introduces the study of ethics and ethical decision making within the criminal justice system. Students examine major ethical theories, the relationship between law and morality, professional standards of conduct, and ethical issues encountered in law enforcement, the courts, and corrections. Through the analysis of case studies, professional standards, and contemporary issues, students develop ethical reasoning and decision-making skills applicable to criminal justice practice."

CCJ 2013, Introduction to Victimology

- Update the course description to the following: "This course introduces the interdisciplinary field of victimology through the study of crime victims, patterns of victimization, the physical, psychological, social, and financial impact of crime, and the role of the criminal justice system and community agencies in responding to victims. Students examine victimization research, victim rights, legal protections, available services, diverse victim populations, and emerging issues through the analysis of statutes, case studies, research, and current events."

CJE 2614, Serial Killers

- Update the course description to the following: "This course Introduces the study of serial homicide through the examination of offender typologies, behavioral science, criminological theories, investigative techniques, and contemporary research. Students analyze case studies, offender behaviors, victim selection, profiling, and the social and criminal justice responses to serial homicide through the examination of research, case materials, and current issues."

CJL 1100, Criminal Law

- Update the course description to the following: “This course introduces the fundamental principles of substantive criminal law, including the sources and purposes of criminal law, constitutional protections affecting criminal prosecution, criminal liability, classifications of criminal offenses, and legal defenses. Students apply legal principles through the analysis of statutes, case law, and factual scenarios to develop an understanding of criminal law within the American criminal justice system.”

CJL 2130, Criminal Evidence and Procedure

- Update the course description to the following: “This course examines the constitutional, legal, and procedural principles governing the collection, admissibility, and presentation of evidence in the criminal justice system. Students explore the historical development and purpose of the rules of evidence, the progression of a criminal case through the court process, and the standards used by courts to determine whether evidence and testimony may be presented at trial. Emphasis is placed on the evaluation of evidence, witness testimony, hearsay, chain of custody, and the procedural safeguards that promote fairness, reliability, and due process in criminal proceedings.”

Course Deactivation

Effective 27/SP

SPN 2220, Intermediate Spanish I

Consent Items

Core Course Topics – Effective 25/FA

BSC 1005, Biological Foundations
BSC 1005H, Honors Biological Foundations
BSC 2085, Human Anatomy and Physiology I
EVR 1001C, Introduction to Environmental Science
EVR 1001H, Honors Introduction to Environmental Science

Course Deactivations – Effective 27/SP

MGF 1106, Topics in Mathematics
MGF 1107, Explorations in Mathematics
MGF 1107H, Honors Explorations in Mathematics

Learning Outcomes – Effective 25/FA

BSC 1005, Biological Foundations
BSC 1005H, Honors Biological Foundations
BSC 2010, Biological I Cellular Processes
BSC 2085, Human Anatomy and Physiology I
EVR 1001C, Introduction to Environmental Science
EVR 1001H, Honors Introduction to Environmental Science

Learning Outcomes – Effective 26/FA

EPI 0030, Maximizing Student Potential in the School Context

Learning Outcomes – Effective 27/SP

CAP 1023, Introduction to Game Development
CGS 1000, Introduction to Computers and Technology
CGS 1000H, Honors Introduction to Computers and Technology
CGS 1103, Project Management
CGS 2100, Computer Information Technology and Literacy
CGS 2100H, Honors Computer Information Technology and Literacy
CGS 2105, IT Project Management Software Applications
CGS 2820, Web Authoring HTML
CGS 2821, Graphics Design for Multimedia and Internet
CGS 2822, Website Creation
CGS 2827, Advanced Graphics for Multimedia and Internet
CGS 2939, Internet Services Technology Capstone
CIS 2939, Computer Information Administration Capstone
CIS 2945, IT Project Management Capstone
COP 2800, Java Programming
COP 2805C, Java Advanced
COP 2830, Scripting for the Web
COP 2833, Database-Driven Web Programming: Client
CTS 1106, Introduction to Linux
CCJ 1488, Ethics in Criminal Justice
CCJ 2013, Introduction to Victimology
CJE 2614, Serial Killers
CJL 1100, Criminal Law
CJL 2130, Criminal Evidence and Procedure

RECOMMENDATION TO HILLSBOROUGH COLLEGE BOARD OF TRUSTEES

Agenda Number: 6.02

BACKGROUND AND PERTINENT FACTS:

It is standard operating procedure for the College Calendar to be approved by Hillsborough College's Board of Trustees and subsequently forwarded to the Florida College System for their approval.

The Calendar Committee was composed of the Vice President for Student Services & Enrollment Management, the Vice President for Academic Affairs, a representative from Financial Services and Payroll, three faculty members, one Assistant Dean, one Student Services Dean, the Associate Vice President for Student Services/Financial Aid and Veterans Student Affairs, the Registrar, a representative from management information systems, two academic deans, and one SEIU representative.

ECONOMIC IMPACT:

NONE

OBJECTIVE:

Implementation of the 2027-2028 College Calendar for inclusion in the Hillsborough College Catalog.

LEGAL AUTHORITY:

SBE 6A-10.019; FS 683.01; FS 1001.64; HCC 6HX-10-4.07

RECOMMENDATION:

The President recommends Board approval of the 2027-2028 Academic Calendar.

Initiator

Date

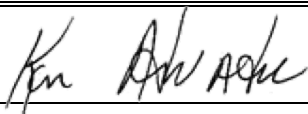
Vice President/Campus President/Director of Human Resources

Date

Kenneth Ray, Jr.

10/7/2026

District President



Date

10/20/26

1-0-024(2/04)

HILLSBOROUGH COLLEGE			
ACADEMIC CALENDAR			
Fall 2027			
Priority Registration Period			
Honor / Athletes / Veteran/Disabilities/Fuse/Ignite/Trio		4/5/2027	
Current students w/ 30+ credit hours		4/6/2027	
Current students w/ 1-29 credit hours		4/12/2027	
New and Former students/Non-degree/Transient		4/19/2027	
State Employee & Senior Citizen		First Day of Class	
Last Day for Residency or Program Changes		08/20/2027	
Application/Payment/Financial Aid Deadlines			
Payment Due Date****		7/23/2027	
Financial Aid Priority Deadline		6/28/2027	
Financial Aid Refund Begins **		9/22/2027	
First Time Loan Borrow Refund Begins ***		10/6/2027	
TERM BEGINS August 16, 2027			
16 week classes		8/16/27 - 12/8/27	8 week classes
			8/16/27 - 10/11/27
Payment Due Date		7/21	Payment Due Date
			7/21
Drop/Add		8/16 - 8/20	Drop/Add
			8/16 - 8/20
Deadline for Refund		8/20/2027	Deadline for Refund
			8/20/2027
Deadline to Withdraw "W" grade		10/23/2027*	Deadline to Withdraw "W" grade
			9/17/2027
5 week classes		8/16 - 9/20/27	12 week classes
			9/13/27 - 12/8/27
Payment Due Date		7/21	Payment Due Date
			9/8
Drop/Add		8/16 - 8/20	Drop/Add
			9/20 - 9/24
Deadline for Refund		8/20/2027	Deadline for Refund
			9/24/2027
Deadline to Withdraw "W" grade		9/6/2027	Deadline to Withdraw "W" grade
			11/2/2027
5 week classes		9/21/27 - 10/25/27	10 week classes
			9/21/27 - 12/8/27
Payment Due Date		9/8	Payment Due Date
			9/8
Drop/Add		9/20 - 9/24	Drop/Add
			9/20 - 9/24
Deadline for Refund		9/24/2027	Deadline for Refund
			9/24/2027
Deadline to Withdraw "W" grade		10/11/2027	Deadline to Withdraw "W" grade
			11/5/2027
5 week classes		10/26/27 - 12/8/27	8 week classes
			10/12/27 - 12/8/27
Payment Due Date		10/13	Payment Due Date
			9/29
Drop/Add		10/27 - 10/31/27	Drop/Add
			10/12/27 - 10/16/27
Deadline for Refund		10/31/2027	Deadline for Refund
			10/16/2027
Deadline to Withdraw "W" grade		11/19/2027	Deadline to Withdraw "W" grade
			11/15/2027
Winter Intersession		12/9/27 - 12/28/27	
Payment Due Date		11/17	
Drop/Add		12/9/2027	
Deadline for Refund		12/9/2027	
Deadline to Withdraw "W" grade		12/17/2027	
TERM ENDS December 8, 2027			
Deadline to Apply for Degree		11/15/2027	
Last Day to Remove "I" Grade		3/6/2027	
Labor Day		9/4/27 - 9/6/27	
Faculty In-Service		10/20/2027	
Veterans Day		11/11/2027	
Thanksgiving Break		11/24/27 - 11/28/27	
Winter Break		12/20/27 - 12/31/2027 return 1/3	
* Must Add/Drop/Withdraw classes online only if the last day to drop/add or deadline to withdraw date falls on a day the college is closed.			
*Please visit any campus during normal business hours if in-person assistance is needed before the deadline.			
** For additional information visit www.hccfl.edu/paying-for-college/refunds			
*** For additional information visit www.hccfl.edu/financial-aid/loan-information			
**** After payment due date, course fees are due at the time of registration			

HILLSBOROUGH COLLEGE			
ACADEMIC CALENDAR			
Spring 2028			
Priority Registration Period			
Honor / Athletes / Veteran/Disabilities/Fuse/Ignite/Trio		11/1/2027	
Current students w/ 30+ credit hours		11/2/2027	
Current students w/ 1-29 credit hours		11/8/2027	
New and Former students/Non-degree/Transient		11/15/2027	
State Employee & Senior Citizen		First Day of Class	
Last Day for Residency or Program Changes		01/14/2028	
Application/Payment/Financial Aid Deadlines			
Payment Due Date****		12/10/2027	
Financial Aid Priority Deadline		11/15/2027	
Financial Aid Refund Begins **		2/9/2028	
First Time Loan Borrow Refund Begins ***		2/23/2028	
TERM BEGINS January 10, 2028			
16 week classes	1/10/28 - 5/8/28	8 week classes	1/10/28 - 3/6/2028
Payment Due Date	12/8	Payment Due Date	12/8
Drop/Add	1/10 - 1/14	Drop/Add	1/10 - 1/14
Deadline for Refund	1/14/2028	Deadline for Refund	1/14/2028
Deadline to Withdraw "W" grade	3/25/2028*	Deadline to Withdraw "W" grade	2/11/2028
5 week classes	1/10/28 - 2/14/28	12 week classes	2/7/28 - 5/8/28
Payment Due Date	12/8	Payment Due Date	1/26
Drop/Add	1/10 - 1/14	Drop/Add	2/7/28 - 2/11/28
Deadline for Refund	1/14/2028	Deadline for Refund	2/11/2028
Deadline to Withdraw "W" grade	1/31/2028	Deadline to Withdraw "W" grade	3/31/2028
5 week classes	2/15/28 - 3/29/28	10 week classes	2/15/28 - 5/8/28
Payment Due Date	2/2	Payment Due Date	2/2
Drop/Add	2/15 - 2/19*	Drop/Add	2/15 - 2/19*
Deadline for Refund	2/19/2028*	Deadline for Refund	2/19/2028*
Deadline to Withdraw "W" grade	3/10/2028	Deadline to Withdraw "W" grade	4/4/2028
5 week classes	3/30/28 - 5/8/28	8 week classes	3/7/28 - 5/8/28
Payment Due Date	3/8	Payment Due Date	2/23
Drop/Add	3/29 - 4/2/28*	Drop/Add	3/7 - 3/11*
Deadline for Refund	4/2/2028*	Deadline for Refund	3/11/2028*
Deadline to Withdraw "W" grade	4/21/2028	Deadline to Withdraw "W" grade	4/12/2028
TERM ENDS May 8, 2028			
Deadline to Apply for Commencement Program		2/15/2028	
Deadline to Apply for Degree		4/15/2028*	
Commencement Ceremony		5/5/2028	
Last Day to Remove "I" Grade		7/7/2028	
Non-Class Days			
Martin Luther King Day		1/17/2028	
President's Day (BR, DM, SS, YB, DAO, MacDill campuses only)		2/21/2028	
Strawberry Festival (PC campus only)		3/6/2028	
Mid-term Break		3/13 - 3/19	
Spring Day		4/14/28 - 4/16/28	
All College Day		3/28/2028	
* Must Add/Drop/Withdraw classes online only if the last day to drop/add or deadline to withdraw date falls on a day the college is closed.			
*Please visit any campus during normal business hours if in-person assistance is needed before the deadline.			
** For additional information visit www.hccfl.edu/paying-for-college/refunds			
*** For additional information visit www.hccfl.edu/financial-aid/loan-information			
**** After payment due date, course fees are due at the time of registration			

HILLSBOROUGH COLLEGE			
ACADEMIC CALENDAR			
Summer 2028			
Priority Registration Period			
Honor / Athletes / Veteran /Disabilities/Fuse/Ignite/Trio		3/27/2028	
Current students w/ 30+ credit hours		3/28/2028	
Current students w/ 1-29 credit hours		4/3/2028	
New and Former students/Non-degree/Transient		4/10/2028	
State Employee & Senior Citizen		First Day of Class	
Last Day for Residency or Program Changes		08/07/2028	
Application/Payment/Financial Aid Deadlines			
Payment Due Date****		4/15/2028	
Financial Aid Priority Deadline		3/21/2028	
Financial Aid Refund Begins **		6/14/2028	
First Time Loan Borrow Refund Begins ***		6/28/2028	
TERM BEGINS May 15, 2028			
12 week classes	5/15/28 - 8/7/28	10 week classes	5/15/28 - 7/24/28
Payment Due Date	4/19	Payment Due Date	4/19
Drop/Add	5/15 - 5/19	Drop/Add	5/15 - 5/19
Deadline for Refund	5/19/2028	Deadline for Refund	5/19/2028
Deadline to Withdraw "W" grade	7/5/2028	Deadline to Withdraw "W" grade	6/25/2028
8 week classes	5/29/28 - 7/24/28	6 week classes	5/15/28 - 6/26/28
Payment Due Date	5/31	Payment Due Date	4/19
Drop/Add	6/12 - 6/16	Drop/Add	5/15 - 5/19
Deadline for Refund	6/16/2028	Deadline for Refund	5/19/2028
Deadline to Withdraw "W" grade	7/3/2028	Deadline to Withdraw "W" grade	6/8/2028
5 week classes	5/15/28 - 6/19/28	5 week classes	6/20/28 - 7/25/28
Payment Due Date	4/19	Payment Due Date	6/7
Drop/Add	5/15 - 5/19	Drop/Add	6/20 - 6/24*
Deadline for Refund	5/19/2028	Deadline for Refund	6/24/2028*
Deadline to Withdraw "W" grade	6/5/2028	Deadline to Withdraw "W" grade	7/10/2028
6 week classes	6/27/28 - 8/7/28		
Payment Due Date			
Drop/Add	6/27 -7/1*		
Deadline for Refund	7/1/2028*		
Deadline to Withdraw "W" grade	7/21/2028		
TERM ENDS August 7, 2028			
Deadline to Apply for Degree		7/15/2028*	
Last Day to Remove "I" Grade		10/6/2028	
Non-Class Days			
Memorial Day		5/27/28 - 5/29/28	
Independence Day		7/4/2028	
* Must Add/Drop/Withdraw classes online only if the last day to drop/add or deadline to withdraw date falls on a day the college is closed.			
*Please visit any campus during normal business hours if in-person assistance is needed before the deadline.			
** For additional information visit www.hccfl.edu/paying-for-college/refunds			
*** For additional information visit www.hccfl.edu/financial-aid/loan-information			
**** After payment due date, course fees are due at the time of registration			

HILLSBOROUGH COMMUNITY COLLEGE 2027 - 2028 Academic/Faculty Calendar

FALL TERM 2027 REGULAR COLLEGE

ACTIVITY	DATE	CLASS DAY	CONTRACTUAL
Preparation	August 12 - 13	0	2
CLASSES	August 16 - September 3	15	15
Labor Day/Holiday	September 4 - 6	0	0
CLASSES	September 7 - October 19	31	31
Faculty In-Service	October 20	0	1
CLASSES	October 21 - November 10	15	15
Veterans Day/Holiday	November 11	0	0
CLASSES	November 12 - 23	8	8
Thanksgiving BREAK	November 24 - 28	0	0
CLASSES	November 29 - December 8	8	8
Winter BREAK (Faculty)	December 9 - January 3	0	0
Winter BREAK (Staff)	December 20 - January 2	0	0
		77	80

SPRING TERM 2028 REGULAR COLLEGE

ACTIVITY	DATE	CLASS DAY	CONTRACTUAL
College Resumes Operation	January 3	0	0
Preparation	January 6 - 7	0	2
CLASSES	January 10 - 16	5	5
MLK Day/Holiday	January 17	0	0
CLASSES	January 18 - February 20	24	24
President's Day (2/21)		0	0
Strawberry Festival (3/6)			
CLASSES	February 22 - March 12	14	14
Mid Term BREAK	March 13 - 19	0	0
CLASSES	March 20 - March 27	6	6
All College Day	March 28	0	1
CLASSES	March 29 - April 13	12	12
Spring Day	April 14 - 16	0	0
CLASSES	April 17 - 24	16	16
Commencement	May 5		
		77	80

SUMMER TERM 2028
REGULAR COLLEGE

ACTIVITY	DATE	CLASS DAY	CONTRACTUAL
CLASSES	May 15 - 26	10	10
Memorial Day/Holiday	May 27 - 29	0	0
CLASSES	May 30 - July 3	25	25
Independence Day/Holiday	July 4	0	0
CLASSES	July 5 - August 7	24	24
		59	59

CLASS DAYS/CONTRACTUAL DAYS NEEDED

Fall/Spring	77	80
Summer	59	59

Section 7

RECOMMENDATION TO HILLSBOROUGH COLLEGE BOARD OF TRUSTEES

Agenda Number: 7.01

BACKGROUND AND PERTINENT FACTS:

As part of the College's Biennial Planning Process, college goals and strategic initiatives are reviewed every two years and revised as needed. Together with the mission, vision and values, the college goals and initiatives represent the priorities and strategic direction of the institution.

A review of the 2025-27 goals and initiatives revealed that the three college goals remain reflective of the overall priorities of the institution, and the corresponding initiatives required revision considering the progress that has been made over the past two years.

In alignment with the biennial planning process of the college, the 2027-29 goals and initiatives are presented for adoption. Importantly, incorporated within the initiatives are six "goals" of student achievement that are core to HC's continued compliance with the *Principles of Accreditation* of the Commission on Colleges of the Southern Association of Colleges and Schools (SACS).

ECONOMIC IMPACT:

None.

OBJECTIVE:

Renewal of college goals and adoption of revised strategic initiatives to become effective July 1, 2027.

LEGAL AUTHORITY:

FS 1001.64; 1001.65

RECOMMENDATION:

The President recommends adoption of the proposed College Goals and Strategic Initiatives to guide College direction effective July 1, 2027.

Initiator	Date
Dr. Nicole Jagusztyn	10/9/2026
Vice President/Campus President/Director of Human Resources Dr. Nicole Jagusztyn	Date 10/9/2026
District President 	Date 10/20/26

2027-29 College Strategic Plan, *proposed*

Goal 1. Student Success: *Advance achievement of learning outcomes and educational goals for all students.*

- A. Implement a college-wide early alert system to increase student retention and graduation.
- B. Increase the fall to fall retention rate of college credit students to 55%.
- C. Increase the college completion rate to 47%.
- D. Increase the percentage of transfers holding an HC associate degree to 25%.
- E. Associate in Arts degree completers transferring to SUS will have a GPA equal to or greater than all FCS transfers.
- F. Achieve or exceed an 85% first-time pass rate for any individual licensure or certification exam.
- G. Exceed 95% of all workforce graduates that are employed or continuing their education within one year of completion.

Goal 2. Talent Development: *Foster partnerships that position all programs as catalysts for regional economic impact.*

- A. Contribute to the increase in educational attainment in Hillsborough County of those holding a postsecondary credential to 67% of the working age population by 2030.
- B. Develop and implement the Bachelor of Applied Science in Organizational Leadership no later than 2029.
- C. Expand public-private funding partnerships to support programmatic delivery.
- D. Execute the comprehensive strategic communications plan designed to support the College's renaming and brand refresh.
- E. Implement Academic Master Plan.

Goal 3. Continuous Improvement: *Continuously improve programs and services through a systematic and ongoing process of strategic planning, assessment and evaluation in which a "culture of evidence" guides our direction.*

- A. Complete construction of the revitalized Dale Mabry campus in partnership with The Rays organization's development of Innovation Edge.
- B. Develop a framework formally aligning tactical planning, unit budget, and employee performance appraisals toward achievement of goals and initiatives in the Strategic Plan.
- C. Successfully complete the initial accreditation process with the Higher Learning Commission by 2029.
- D. Enhance functionality of the Workday ERP (Enterprise Resource Planning Software) to maximize the student, faculty and staff experience.

RECOMMENDATION TO HILLSBOROUGH COLLEGE BOARD OF TRUSTEES

Agenda Number: 7.02

BACKGROUND AND PERTINENT FACTS:

Pursuant to state law, The Hillsborough College Foundation's annual IRS Form 990 for the Fiscal Year 2025-2026 is submitted for the Board's acknowledgement, and the Board of Trustees is requested to certify, after review, that the Foundation is operating in a manner consistent with the goals of the college and in the best interests of the State of Florida.

ECONOMIC IMPACT:

None

OBJECTIVE:

To submit the Fiscal Year 2025-2026 annual IRS Form 990 of The Hillsborough College Foundation, Inc. to the HC Board of Trustees as required by state law and to certify that The Hillsborough College Foundation, Inc. is operating pursuant to the requirements outlined by state law.

LEGAL AUTHORITY:

F.S. 1001.64; 1004.70; SBE 6A-14.0261

RECOMMENDATION:

The President recommends the Board acknowledge the receipt of the annual IRS Form 990 of The Hillsborough College Foundation, Inc. for the Fiscal Year 2025-2026 and recommends that the Board certify that The Hillsborough Community College Foundation, Inc. is operating in a manner consistent with the goals of Hillsborough College and the State of Florida.

Initiator

L. Garrett Weddle, Executive Director

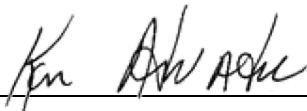
Date

October 12, 2026

Vice President/Campus President/Director of Human Resources

Date

District President



Date

10/20/26

Section 8

RECOMMENDATION TO HILLSBOROUGH COLLEGE BOARD OF TRUSTEES

Agenda Number: 8.01

BACKGROUND AND PERTINENT FACTS:

The annual Fire Safety, Casualty, and Sanitation inspection was completed in December 2025 in accordance with SREF and Florida Administrative Code requirements. The inspection identified 26 non-serious deficiencies, primarily involving fire-rated doors, exit door operation, electrical daisy chaining, walkway and flooring repairs, and documentation requirements. Most of the deficiencies have been corrected or are scheduled as part of ongoing maintenance projects.

ECONOMIC IMPACT:

None. Funds needed to correct deficiencies identified were available within the current year's budgets.

OBJECTIVE:

To obtain Board approval of the 2025-2026 Fiscal Year Fire Safety, Casualty, and Sanitation Inspection Report

LEGAL AUTHORITY:

F.S. 1013.11; SREF, Chapter 5, Section 5; Chapter 69A-58, FAC

RECOMMENDATION:

The President recommends Board acceptance of the Fiscal year 2025-2026 Fire Safety, Casualty and Sanitation Inspection Report for filing and action.

Initiator	Date
Jennifer Koszelnik	October 20, 2026
Vice President/Campus President/Director of Human Resources Kenneth Burdzinski, Interim Vice President for Administration / Chief Financial Officer	Date October 20, 2026
District President 	Date October 20, 2026

1-0-024(2/04)

RECOMMENDATION TO HILLSBOROUGH COLLEGE BOARD OF TRUSTEES

Agenda Number: 8.02

BACKGROUND AND PERTINENT FACTS:

The College will potentially be vacating seven (7) buildings at the Dale Mabry campus. Campus staff are determining which items and assets will be relocated and which will no longer be needed.

To allow timely disposal of non-real estate property, the College requests advance Board approval to dispose of items and assets identified during the planning process as no longer needed.

Disposal will follow applicable law and College procedures. After relocation and disposal are completed, the College's property and financial records will be updated to reflect which items and assets were relocated and which were disposed of.

ECONOMIC IMPACT:

The College may receive proceeds from the sale of surplus items.

OBJECTIVE:

To dispose of items and assets identified during the Dale Mabry planning process as no longer needed.

LEGAL AUTHORITY:

F.S. 274.05; F.S. 1001.64; S. 1001.65; 6HX-10.6.05

RECOMMENDATION:

The President recommends advance Board approval to dispose of items and assets identified during the Dale Mabry planning process as no longer needed, with corresponding property record and financial adjustments following completion of relocation and disposal.

Initiator:

Date

Vice President/Campus President/Director of Human Resources:

Date

District President:



Date

10/20/2026

1-0-024(10/25)

RECOMMENDATION TO HILLSBOROUGH COLLEGE BOARD OF TRUSTEES

Agenda Number: 8.03

BACKGROUND AND PERTINENT FACTS:

Tampa Electric Company has requested Hillsborough College grant them easements for the purpose of updating their equipment and underground lines on the Plant City campus, which will benefit the College by providing new equipment and replacing older equipment that is currently in use.

ECONOMIC IMPACT:

None.

OBJECTIVE:

To obtain Board approval of TECO requested easements at the Plant City campus.

LEGAL AUTHORITY:

FS 1004.64(37)

RECOMMENDATION:

The President recommends Board approval of the Easements at the Plant City campus with Tampa Electric Company to update their electrical equipment.

Initiator	Date
James P. Wiggers, Director Facilities & Construction Management	October 20, 2026
Vice President/Campus President/Director of Human Resources Kenneth Burdzinski, Interim Vice President for Administration / Chief Financial Officer	Date October 20, 2026
District President 	Date October 20, 2026

RECOMMENDATION TO HILLSBOROUGH COLLEGE BOARD OF TRUSTEES

Agenda Number: 8.04

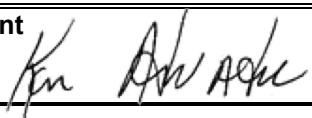
EXEMPT QUARTERLY (PAST) PURCHASES INFORMATIONAL ONLY

The College is permitted by State Board of Education and HC Administrative Rules to purchase items under various contracts such as state, city, county, district school board, college, university and buying cooperatives contracts as well as single or sole source procurements. Various items such as textbooks, instructional materials and equipment, library books, materials, and supplies, food, professional services, instructional services, information technology resources, items for resale and other items purchased in this manner are exempt from the requirements of a competitive solicitation process and do not require prior District Board of Trustees approval. The following items and/or services were procured in this manner after verification of budgeted funds during the period of June 16, 2026, through September 15, 2026.

ITEM	SOURCE	AMOUNT
Collegewide call center operation services. Austin Peay State University contract C-26-1110. General Operating Fund.	Edfinancial Services, LLC Knoxville, TN	\$1,161,489
Collegewide security guard services. Florida state contract #92121500-24-STC. General Operating Fund.	Universal Protection Services, LP Irvine, CA	\$700,000
Collegewide remote proctoring services. Florida State University ITN #6619-6. General Operating Fund.	Honorlock Inc. Orlando, FL	\$933,874
Annual subscription for Canvas Cloud learning management system. Florida State University ITN #5774-4. General Operating Fund.	Instructure, Inc. Salt Lake City, UT	\$471,436

LEGAL AUTHORITY:

FS 1001.02(6), FS 1001.64(4), SBE 6A-14.0734, HCC 6HX-10-6.08

Initiator	Date
Vice President/Campus President/Director of Human Resources	Date
District President 	Date 10/20/26

1-0-024(2/04)

RECOMMENDATION TO HILLSBOROUGH COLLEGE BOARD OF TRUSTEES

Agenda Number: 8.05

**MONTHLY FINANCIAL STATEMENTS
INFORMATIONAL ONLY**

BACKGROUND AND PERTINENT FACTS:

The Board has requested the monthly financial statements be submitted as information only for their review. The financial statements for the month of September 2026 are submitted herein for your review.

ECONOMIC IMPACT:

OBJECTIVE:

LEGAL AUTHORITY:

RECOMMENDATION:

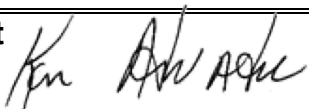
Initiator

Date

Vice President/Campus President/Director of Human Resources

Date

District President



Date

10/20/26